

Facilities Steering Committee Agenda



Date Scheduled: Thursday, March 1, 2018

Time: 6:00pm – 9:00pm

Facilitator(s): Scott Leopold, Cooperative Strategies

Location: Board Room-FBISD Administration Building, 16431 Lexington Blvd., Sugar Land

AGENDA:

Topics	Presenter	Notes and Action Needed
Introduction/Welcome	Scott Leopold	
Process and Timeline	Scott Leopold	
Preliminary Results from Community Meeting #1	Scott Leopold	
PASA Demographic Data	Scott Leopold	
Capacity and Utilization Data	Scott Leopold	
Small Group Discussion	Scott Leopold	
Report Out		
Question and Answers	Scott Leopold	
Adjourn		

Upcoming Steering Committee Dates and Locations:

Date	Time	Location
March 22	6:00-9:00 p.m.	Board Room of Administration Building, 16431 Lexington Blvd., Sugar Land
April 18	6:00-9:00 p.m.	Board Room of Administration Building, 16431 Lexington Blvd., Sugar Land
April 26	6:00-9:00 p.m.	Board Room of Administration Building, 16431 Lexington Blvd., Sugar Land

COMMUNITY MEETINGS

Date	Time	Location
April 3, 4, 10, & 11	7:00-9:00 p.m.	April 3 Travis High School, 11111 Harlem Road, Richmond
		April 4 Marshall High School, 1220 Buffalo Run, Missouri City
		April 10 Elkins High School, 7007 Knights Court, Missouri City
		April 11 Austin High School, 3434 Pheasant Creek Drive, Sugar Land

COMMUNITY MEETING #1

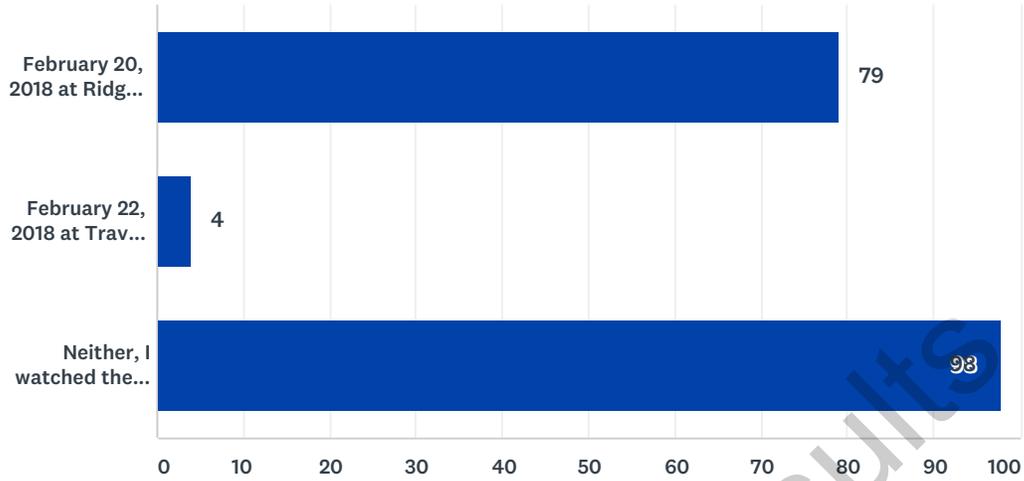
Results Report

Abstract

Overview of responses to the Community Meeting #1 survey, meetings held at Ridge Point High School on February, 20th 2018 and Travis High School February, 22nd 2018.

Q1 Which Community Meeting(s) did you attend?

Answered: 180 Skipped: 0

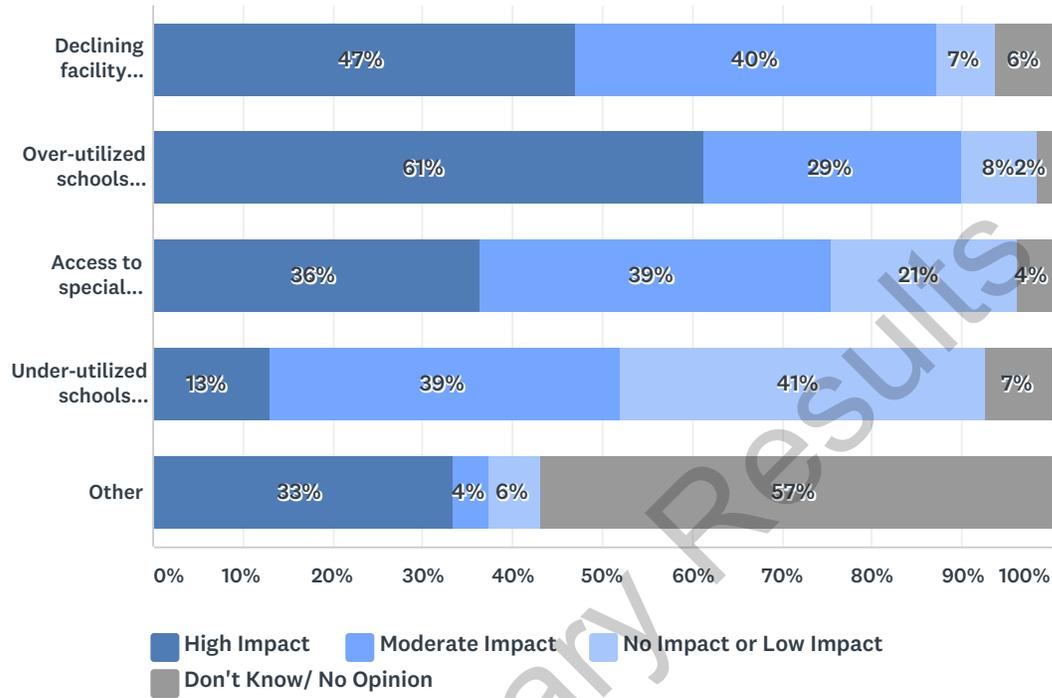


ANSWER CHOICES	RESPONSES	
February 20, 2018 at Ridge Point High School	43.89%	79
February 22, 2018 at Travis High School	2.22%	4
Neither, I watched the video online.	54.44%	98
Total Respondents: 180		

Preliminary Results

Q2 To what degree do the following items impact the District's ability to support the FBISD Profile of a Graduate?(Please select one for each topic.)

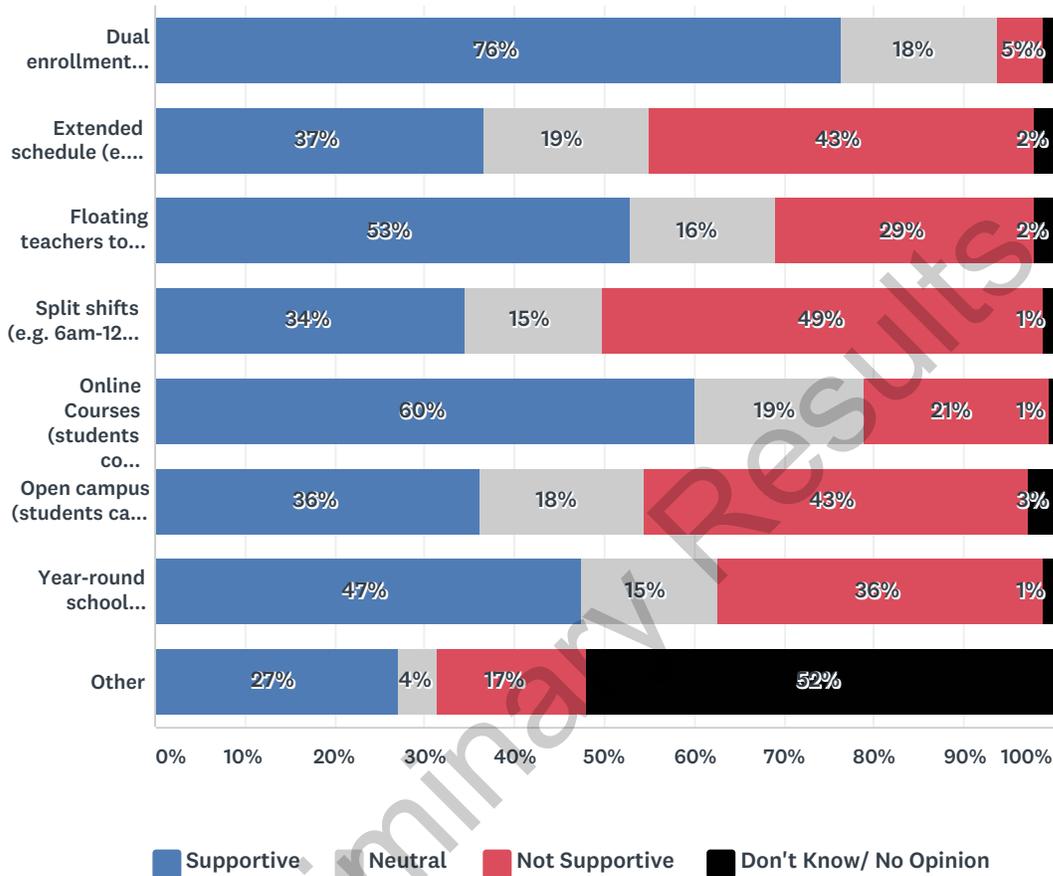
Answered: 180 Skipped: 0



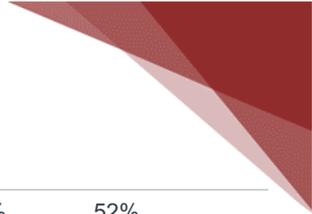
	HIGH IMPACT	MODERATE IMPACT	NO IMPACT OR LOW IMPACT	DON'T KNOW/ NO OPINION	TOTAL
Declining facility adequacy (a measure of how well an existing facility can deliver the current educational program)	47% 84	40% 72	7% 12	6% 11	179
Over-utilized schools (enrollment that is near or exceeds the capacity of a school)	61% 109	29% 51	8% 15	2% 3	178
Access to special programs that are not offered at every campus (academies, career / technical programs, special education programs, etc.)	36% 65	39% 70	21% 37	4% 7	179
Under-utilized schools (enrollment is much lower than the capacity of a school)	13% 23	39% 68	41% 71	7% 13	175
Other	33% 17	4% 2	6% 3	57% 29	51

Q3 Please share your level of support for the following programmatic strategies that would increase high school capacity without expanding the building size (Some of these strategies may be used on combination).

Answered: 180 Skipped: 0



	SUPPORTIVE	NEUTRAL	NOT SUPPORTIVE	DON'T KNOW/ NO OPINION	TOTAL
Dual enrollment (partnership with higher education)	76% 135	18% 31	5% 9	1% 2	177
Extended schedule (e.g. classes offered 6am-6pm)	37% 65	19% 33	43% 76	2% 4	178
Floating teachers to increase classroom utilization (teachers would use office or professional space for planning instead of classrooms)	53% 94	16% 29	29% 51	2% 4	178
Split shifts (e.g. 6am-12p & 12p-6p)	34% 61	15% 27	49% 87	1% 2	177
Online Courses (students could complete some coursework from home)	60% 108	19% 34	21% 37	1% 1	180
Open campus (students can leave during their lunch or off periods)	36% 65	18% 33	43% 77	3% 5	180
Year-round school (requires block-scheduling)	47% 85	15% 27	36% 65	1% 2	179

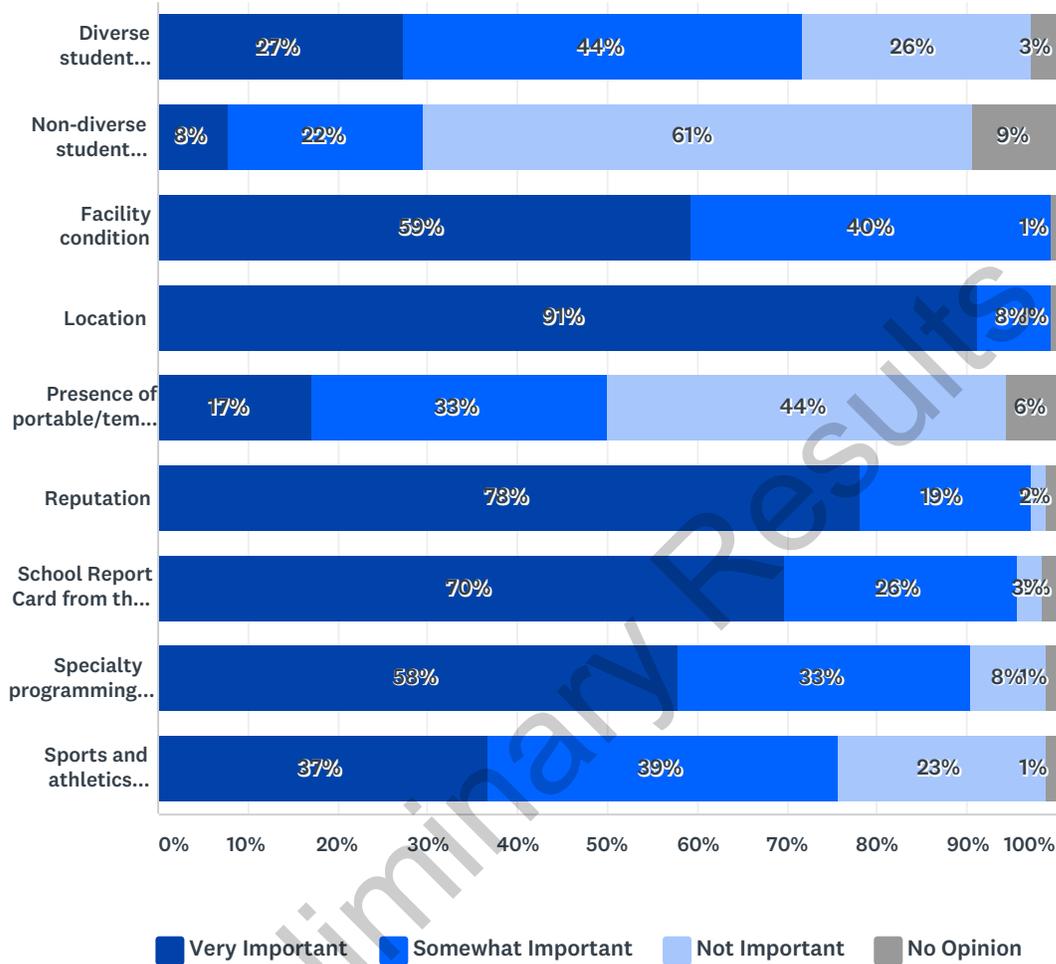


Other	27%	4%	17%	52%	
	13	2	8	25	48

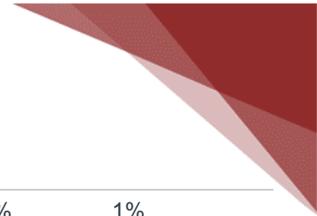
Preliminary Results

Q4 Please rate the level of importance of the following factors when considering a school for your child.

Answered: 180 Skipped: 0



	VERY IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT	NO OPINION	TOTAL
Diverse student population	27% 49	44% 80	26% 46	3% 5	180
Non-diverse student population	8% 14	22% 39	61% 109	9% 17	179
Facility condition	59% 105	40% 71	0% 0	1% 1	177
Location	91% 164	8% 15	0% 0	1% 1	180
Presence of portable/temporary classrooms	17% 30	33% 58	44% 78	6% 10	176
Reputation	78% 140	19% 34	2% 3	1% 2	179
School Report Card from the Texas Education Agency (TEA)	70% 124	26% 46	3% 5	2% 3	178

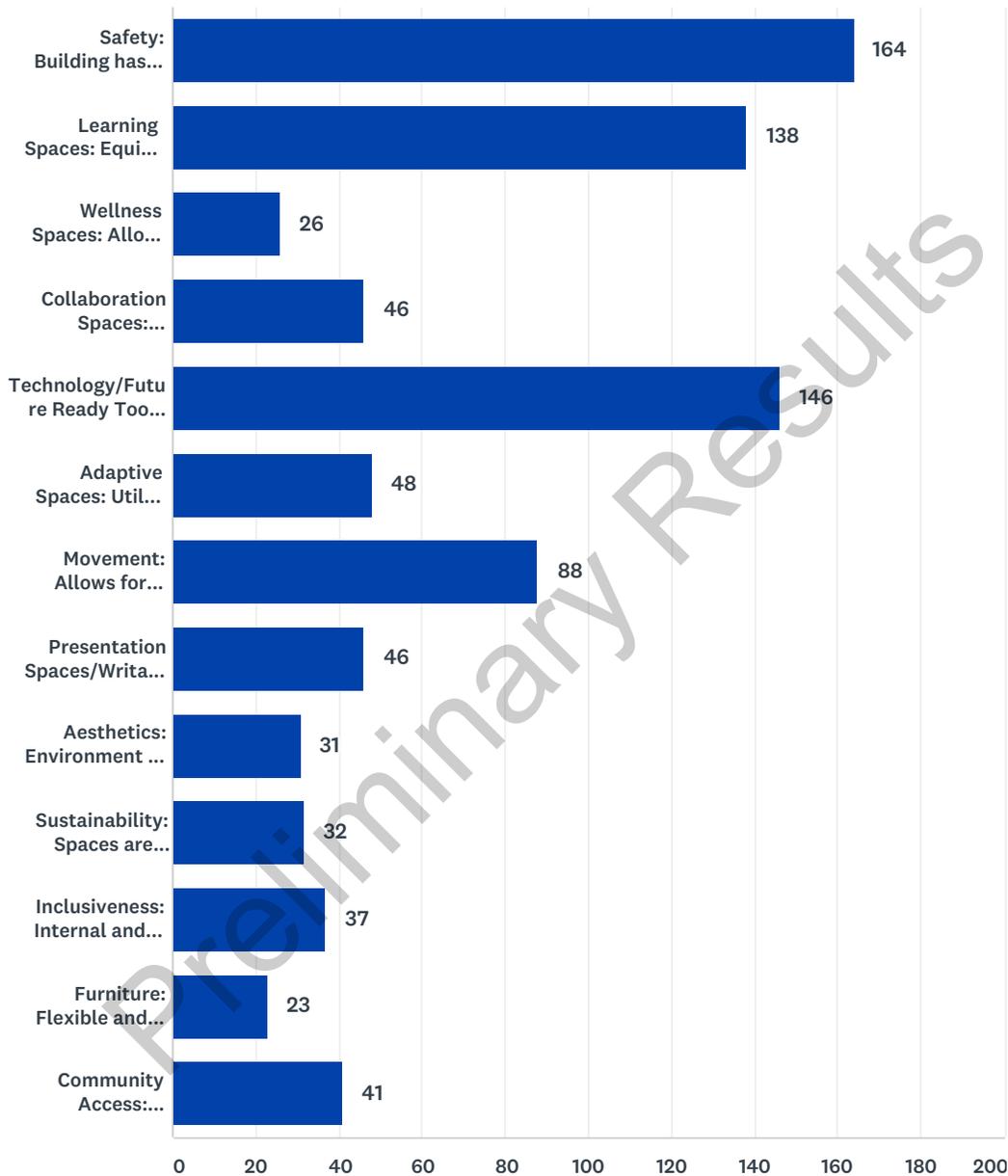


Specialty programming (including distance learning, career tech education, foreign languages, special education, fine arts, gifted and talented, etc.)	58% 103	33% 58	8% 15	1% 2	178
Sports and athletics options	37% 65	39% 69	23% 41	1% 2	177

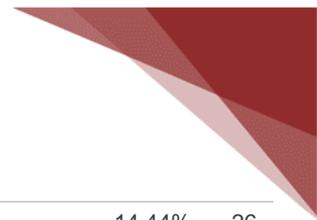
Preliminary Results

Q5 Of the listed design principles, select the top five that should be considered a higher priority than the others when renovating or replacing a school?(Please select only 5)

Answered: 180 Skipped: 0



ANSWER CHOICES	RESPONSES
Safety: Building has controlled access with crisis alert systems in each room. There are state of the art safety alert systems for fire and gas and high quality intercom or public address systems present. System of evacuation is designed for maximum efficiency and safety.	91.11% 164
Learning Spaces: Equip students, inspire learning and foster the development of the critical attributes included in the FBISD Profile of a Graduate such as collaboration, creativity, and critical thinking.	76.67% 138

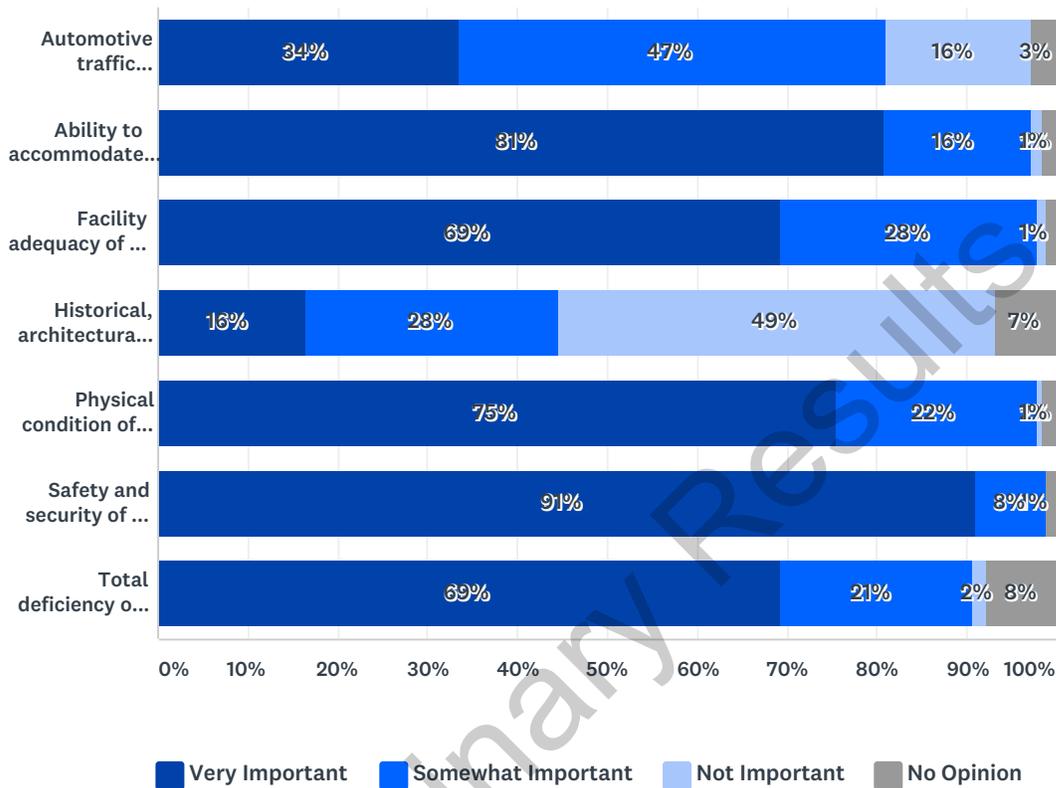


Wellness Spaces: Allow for a connection to nature through the use of transparency and other natural elements. Spaces are diverse in size and shape to allow staff and students opportunities to recharge and refocus throughout the day.	14.44%	26
Collaboration Spaces: Classrooms have visible and flexible space for collaboration both inside and outside of the room.	25.56%	46
Technology/Future Ready Tools: Provide access to technologically advanced tools, systems, processes, spaces, and futuristic advances.	81.11%	146
Adaptive Spaces: Utilize materials, natural lighting, aesthetics, flexibility, inclusive of outdoor and wellness areas, to create a calm and inviting environment conducive to learning.	26.67%	48
Movement: Allows for efficient and safe circulation of people and resources inside and outside of the building(s).	48.89%	88
Presentation Spaces/Writable Surfaces: Learning spaces are configured with multiple, flexible presentation spaces and surfaces throughout the building and classrooms are writable surfaces (e.g., whiteboards, portable whiteboards, smart boards, writable paint), and are accessible to all learners.	25.56%	46
Aesthetics: Environment is appealing and welcoming by using unique, variable, and natural elements that foster an inspiring learning environment.	17.22%	31
Sustainability: Spaces are energy efficient, using renewable energy and post-recycled materials when possible.	17.78%	32
Inclusiveness: Internal and external aspects of the built environment are intentionally designed to include students of all abilities and the community.	20.56%	37
Furniture: Flexible and easily configured for autonomous or collaborative learning.	12.78%	23
Community Access: Buildings are designed to intentionally provide opportunities for access to encourage the involvement of the community as vested stakeholder and user of the district facilities	22.78%	41
Total Respondents: 180		

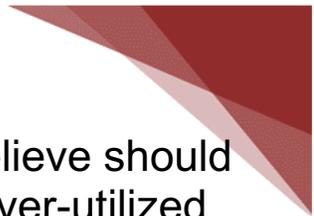
Preliminary Results

Q6 When determining whether a school should be renovated, replaced, re-purposed, or closed; Please indicate the level of importance for the following factors.

Answered: 180 Skipped: 0

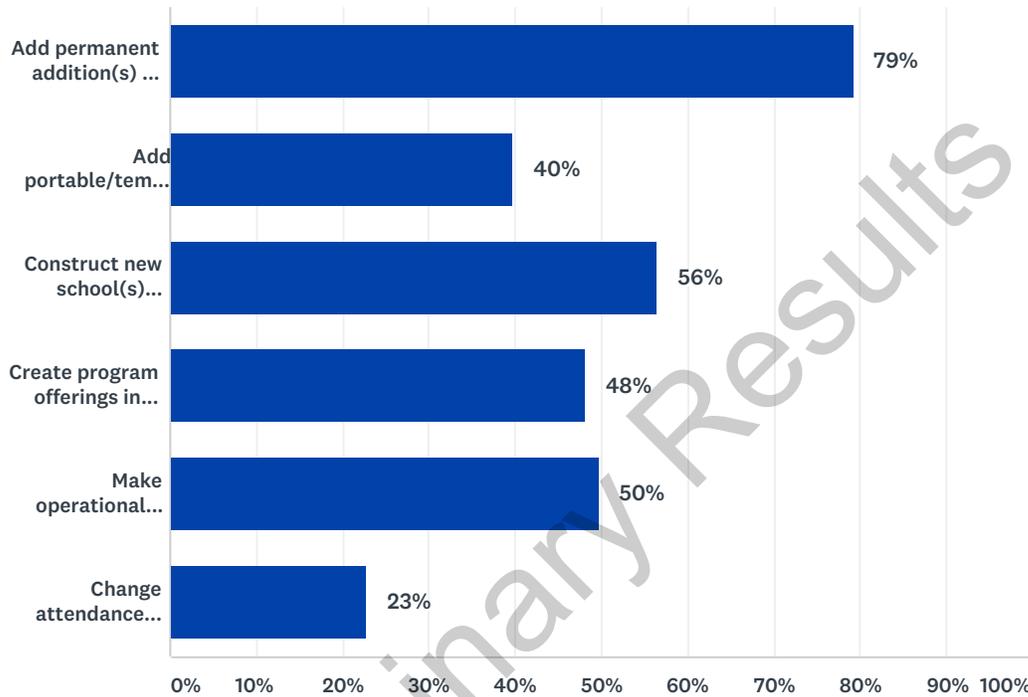


	VERY IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT	NO OPINION	TOTAL
Automotive traffic congestion	34% 60	47% 85	16% 29	3% 5	179
Ability to accommodate current and projected enrollment	81% 143	16% 29	1% 2	2% 3	177
Facility adequacy of the school (The ability of a school building's physical attributes to accommodate its educational programming)	69% 124	28% 51	1% 2	1% 2	179
Historical, architectural, or community identity of the school	16% 29	28% 50	49% 86	7% 12	177
Physical condition of the school building (The integrity of the structure and internal systems of a building. This would include HVAC, roofing, safety, architectural integrity, etc.)	75% 135	22% 40	1% 1	2% 3	179
Safety and security of the school building	91% 163	8% 14	0% 0	1% 2	179
Total deficiency of the educational adequacy & physical condition of building	69% 124	21% 38	2% 3	8% 14	179



Q7 Please indicate any of the following solutions that you believe should be considered by the District to address the challenge of Over-utilized Schools Over-utilization: Enrollment that is near or exceeds the capacity of a school. Note: (\$\$\$\$) scale indicates relative costs, no actual dollar amount is implied

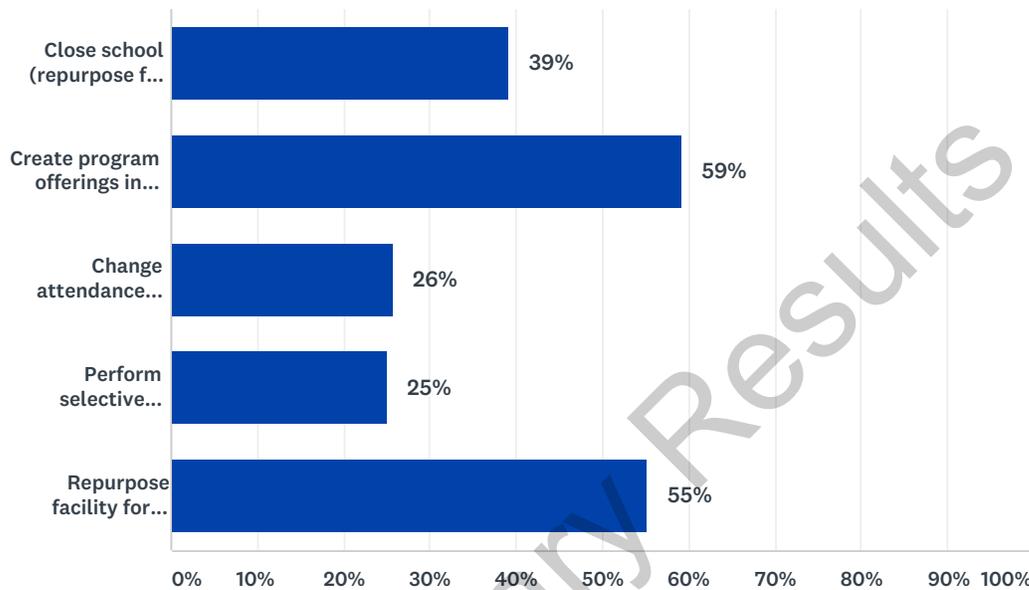
Answered: 179 Skipped: 1



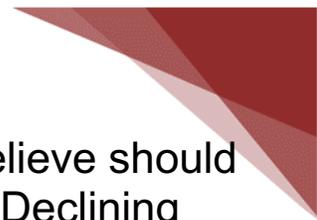
ANSWER CHOICES	RESPONSES	
Add permanent addition(s) to existing facility (\$\$\$)	79%	142
Add portable/temporary classrooms (\$\$)	40%	71
Construct new school(s) (\$\$\$\$)	56%	101
Create program offerings in under-utilized schools to attract students from over-utilized schools (example: move an existing program to an under-utilized school)(\$)	48%	86
Make operational changes to increase capacity (e.g. alternate schedule, required online courses, etc.) (\$)	50%	89
Change attendance boundaries to better balance enrollment (\$)	23%	41
Total Respondents: 179		

Q8 Please indicate any of the following solutions that you believe should be considered by the District to address the challenge of Under-utilized Schools. Under-utilization: Enrollment that is much lower than the capacity of a school. Note: (\$\$\$) scale indicates relative costs, no actual dollar amount is implied

Answered: 179 Skipped: 1

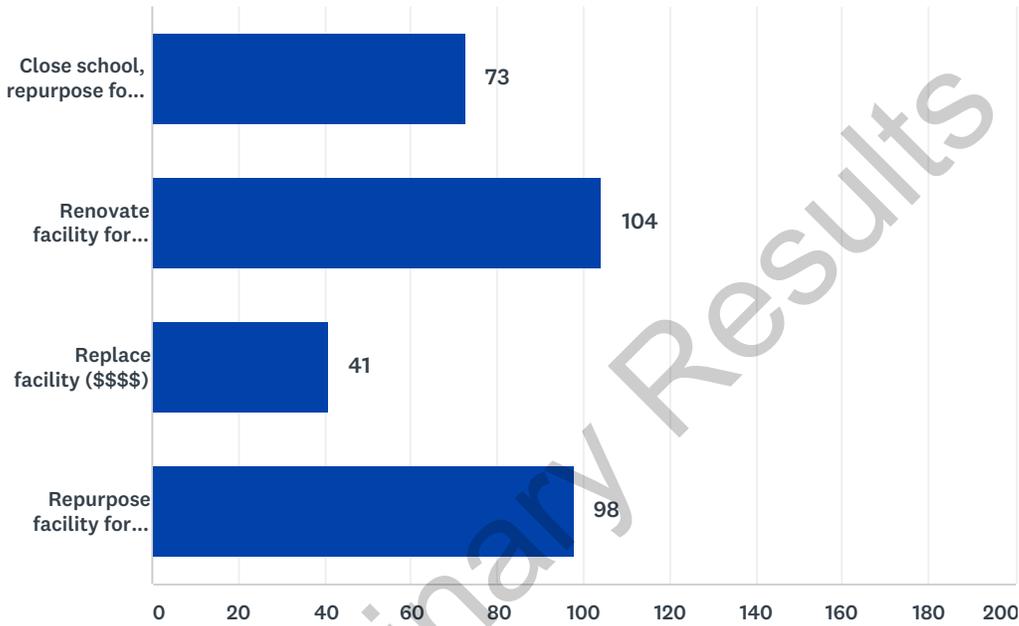


ANSWER CHOICES	RESPONSES	
Close school (repurpose for non-district use)	39%	70
Create program offerings in under-utilized schools to attract students from over-utilized schools (\$)	59%	106
Change attendance boundaries to better balance enrollment (\$)	26%	46
Perform selective (partial) demolition on building (\$)	25%	45
Repurpose facility for non-educational district use (administration, professional development) (\$)	55%	99
Total Respondents: 179		



Q9 Please indicate any of the following solutions that you believe should be considered by the District to address the challenge of Declining Facility Adequacy Educational Facility Adequacy: a measure of how well an existing school facility can deliver the current educational program. Note: (\$\$\$\$) scale indicates relative costs, no actual dollar amount is implied

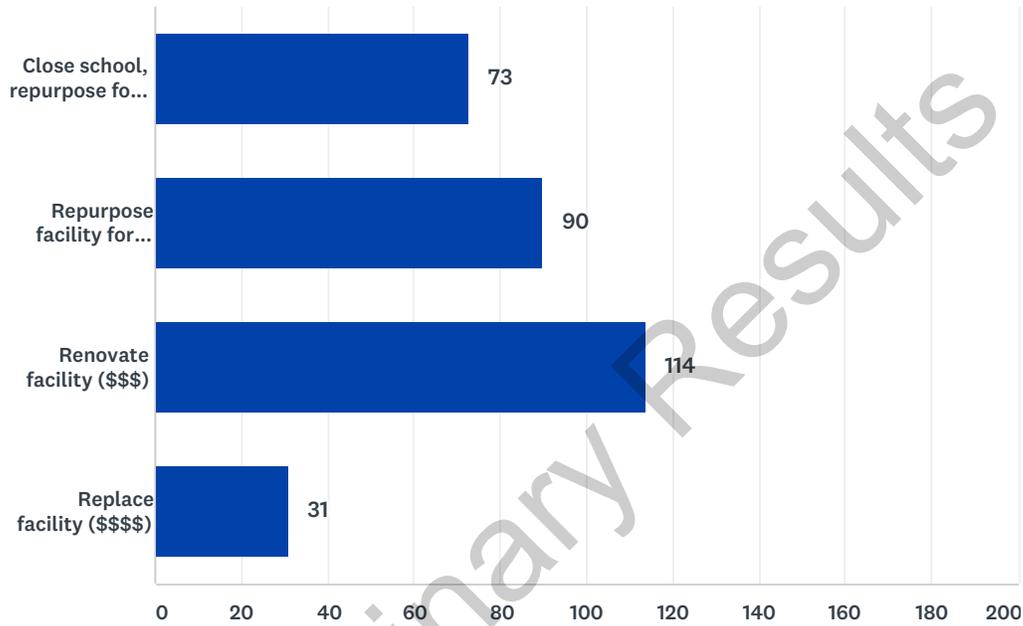
Answered: 180 Skipped: 0



ANSWER CHOICES	RESPONSES	
Close school, repurpose for non-district use (\$)	41%	73
Renovate facility for continued educational purposes including furniture, fixtures, and equipment (\$\$\$)	58%	104
Replace facility (\$\$\$\$)	23%	41
Repurpose facility for non-educational district use (administration, professional development) (\$)	54%	98
Total Respondents: 180		

Q10 Please indicate any of the following solutions that you believe should be considered by the District to address the challenge of Declining Facility Condition Facility Condition: The integrity of the structure and internal systems of a building. This would include HVAC, roofing, safety, architectural integrity, etc. Note: (\$\$\$\$) scale indicates relative costs, no actual dollar amount is implied

Answered: 180 Skipped: 0



ANSWER CHOICES	RESPONSES	
Close school, repurpose for non-district use (\$)	40.56%	73
Repurpose facility for non-educational district use (administration, professional development) (\$)	50.00%	90
Renovate facility (\$\$\$)	63.33%	114
Replace facility (\$\$\$\$)	17.22%	31
Total Respondents: 180		

Q11 Please share your thoughts about what the committee should consider when developing options that were not addressed in this questionnaire.

Answered: 182 Skipped: 0

#	RESPONSES	DATE
1	The primary concern in my area is the rezoning of Ridgepoint kids to a less than desirable school...Hightower. If a current majority were zoned out then more of Sienna zoned in the option becomes more desirable. The under-utilized schools or Marshall and Willowridge are drains on the district. Nobody wants to be zone there for good reason. Cuts our loses and lose one of those schools.	2/27/2018 1:59 PM
2	Kids within a sub-division that have schools in that sub-division should attend those schools and NOT be bused out of their sub-division area schools. Don't bus kids into sub-divisions with schools until all the kids in that sub-division are attending those schools within the sub-division and only then bus them in if the school is under utilized. Example: Sienna Plantation (Too many kids are bused out to attend other schools outside of their sub-division and too many kids are bused in that should be zoned to the under-utilized schools that are closer to their home/area.) If schools are within a sub-division and I purchase a home in that sub-division I fully expect my child(ren) to attend the schools that are in that sub-division and NOT be bused out of the sub-division to attend another school(s).	2/27/2018 11:47 AM
3	Don't rezone people out of the area they chose to live in for a specific school and allow others who don't live in the area to remain zoned there.	2/26/2018 4:25 PM
4	As Fort Bend grows, our communities should stay intact. Our children should stay in neighborhood schools if possible. Our children should not be bused to other locations because a school is over-utilized. Rather as a community grows, investors/builders should open schools within those communities. There is NO reason that schools should be over-populated. When a classroom is over capacity, we are not reaching all children. Even with differentiated instruction and the best teachers, it is impossible to meet all needs with an excessive number of students. We chose to raise our family in a specific part of Fort Bend partly because of it's community. It is unfair to take our children to an under utilized school or a school that is failing to create equity.	2/25/2018 9:38 PM
5	I didn't have any	2/25/2018 3:23 PM
6	The committee needs to consider the inpact of bussing children away from their neighborhood school. People bought houses based on zoning. Then after several years the district wants to rezone the neighborhood. That is simply unacceptable.	2/24/2018 3:57 PM
7	I understand this survey is about facilities, but if the facilities aren't staffed with the brightest, most inspiring administrators and teachers, the facilities really don't matter.	2/24/2018 1:14 PM
8	The committee needs to keep in mind that people moved to certain areas of the school district to be able to attend certain schools. People made investments in the communities to make sure their kids went to school they felt was appropriate for their needs. I understand balancing this with the needs of the district are very difficult but I understand an exodus of the community(Moving out and private schools) based on poor decisions by the school board is no one's best interest	2/24/2018 9:43 AM
9	Adding onto overcrowded schools. Maybe adding a 9th grade campus in the high schools	2/24/2018 9:17 AM
10	N/A	2/24/2018 2:07 AM
11	Improve declining and underutilized facilities, incorporate more technology in those schools than others, it is needed most there	2/23/2018 11:35 PM
12	Please consider the length of stay of the residents in the area if you are going to rezone. for example, families who recently just moved to Sienna Plantation will have to be zoned to another school instead of Ridgepoint if it is at overcapacity. families who have been here longer should be able stay at Ridgepoint instead of being rezoned to another school- and not the new residents who just moved in . (Kind of like first come, first served basis)	2/23/2018 8:21 PM
13	No response	2/23/2018 7:58 PM

14	Crossing guards needed in morning even at high schools. It's very busy!!!	2/23/2018 5:01 PM
15	You need to build new schools to accommodate the Sienna residents. That's the reason people move to Sienna	2/23/2018 4:41 PM
16	xxx	2/23/2018 4:38 PM
17	Encourage parents and FBISD officials to think outside the box and not be so territorial about current programs. Moving Academies to one location may cause test scores and grades to diminish at certain campuses but should we continue to overuse some campuses and hide problems that need to be addressed by other campuses. Encourage long term educational solutions.	2/23/2018 4:05 PM
18	As my husband and I (and EVERYONE at our table) discussed at the meeting, if our area is rezoned to Hightower, we will do one of three options: sell our home, and move outside of FBISD, pay for our children to attend private school, or home school our children. We also foresee a huge decline in property values as well.	2/23/2018 12:54 PM
19	9th grade facility for Ridge Point to accommodate overcrowding, larger high school facility	2/23/2018 12:10 PM
20	Do not rezone	2/23/2018 11:26 AM
21	Priority to keeping consistent feeder patterns Priority to keeping travel time/distance to minimum if rezoning is necessary	2/23/2018 10:19 AM
22	Majority parents have chosen Sienna Plantation as home for the schools present in the neighborhood; students who do not possess an address specifically inside the neighborhood shouldn't be zoned elsewhere, while students who hold neighborhood addresses resume in schools present.	2/23/2018 9:46 AM
23	I do not support the rezoning on Sienna Plantation from a top school in fort bend isd to a school outside of sienna with one of the lowest rankings. Keep sienna residents in sienna schools.	2/23/2018 3:22 AM
24	All residents in sienna should have their children attend sienna schools	2/23/2018 12:56 AM
25	N/A	2/23/2018 12:38 AM
26	Everything was addressed	2/23/2018 12:12 AM
27	Strongly Opposed to redistricting plan that would force Sienna Plantation students/residents to schools outside the boundaries of our master planned community. Homes were purchased based on the excellent schools in OUR community.	2/23/2018 12:01 AM
28	An option that I think would benefit a lot of the fbisd schools is to use the underutilized schools as a 6th grade center or 9th grade centers to help with over capacity issues. Also when building new schools make them large enough to handle the growth if built in new development markets & communities.	2/22/2018 11:00 PM
29	I believe it is in the best interest of the district to consider consolidating under-utilized campuses.	2/22/2018 10:25 PM
30	Moved to the area so my kids would go to particular schools. Would be an uproar if boundaries change and children have to attend a less desirable school. We moved here for the schools! Find other options before changing boundaries around!	2/22/2018 10:23 PM
31	N/a	2/22/2018 10:19 PM
32	NOT taking students that live in Sienna Plantation and sending them to a High School that is not in Sienna.	2/22/2018 9:53 PM
33	Temp buildings and add on to existing school	2/22/2018 9:32 PM
34	Please consider that for most people with kids, the single most important criteria for purchasing a home in a particular area is the school. If you rezone, you must provide 4 years notice so that people know about it. However, I believe that building new schools is the best option. While the cost is high and taxes will likely go up, the increase in property value and excitement in the community will more than make up for the higher tax. Look at the Katy School system. They are building like crazy and are very well known for the strength of their building program and education. Please do not rezone, it is devastating emotionally and financially. I will move if I am rezoned so it will defeat your purpose.	2/22/2018 5:42 PM

35	Consider creating a 9th grade campus near Ridgepoint that will feed into RPHS. This will allow those within the Sienna neighborhood to stay zoned to a school within the community while alleviating over crowding. It is unacceptable to zone kids within the Sienna community away from RPHS while busing students in from outside the neighborhood. Our neighborhood is very diverse, so this should not be a factor. We moved to Sienna (& pay high property taxes/ and higher housing costs) because of the good schools in the community. If not, we would have stayed in a house with 1/3 the value/mortgage & be zoned to Hightower.	2/22/2018 3:58 PM
36	Rezoning of students that live in the community where the school is located.	2/22/2018 2:13 PM
37	CAP schools for enrollment to new homes and families. They would be rezoned until an opening is available. This will Keep kids in the same school and not be punched around.	2/22/2018 10:59 AM
38	None	2/22/2018 10:33 AM
39	Na	2/22/2018 9:19 AM
40	Exemplary schools were a priority when we decided to build. If we are rezoned to a school with inferior marks we along with many others will move.	2/22/2018 8:48 AM
41	School ratings matter!!! We want our children to attend higher rated schools for good educational opportunities.	2/22/2018 8:31 AM
42	Consider non-district facilities in the vicinity of an over populated school for off campus/overflow programs. Example: the former HCC campus in Sienna Plantation	2/22/2018 8:09 AM
43	Home values! Mental health of the kids that would be rezoned!	2/22/2018 7:37 AM
44	X	2/22/2018 7:35 AM
45	Na	2/22/2018 6:29 AM
46	I moved to a neighborhood like Sienna to be part of a community school. Not all of the neighborhood here (in FT. BEND) have the advantage of having schools in their own subdivision. We SPECIFICALLY chose an area where my kids could go to school from Pre-K through High School with (potentially) the same kids. If I wasn't looking for that, I could have easily moved anywhere in the district. This is not only our number one priority, but the same of MOST of those of us who live in Sienna (whether we are in the front or the back). Keep Sienna kids in Sienna schools!! I could have easily spent less money and lived on the other side of highway 6- BUT CHOSE SIENNA. Community identity is something that this part of Texas lacks. We wanted more for our kids. We moved to the South for more of that neighborhood "feel". This is THE only place that I can raise my kids in the big town with a small town feel. Don't change the heart of Sienna.	2/22/2018 3:25 AM
47	Many people buy in a master planned community in a certain district for the schools located in that community. As more affluent sections are built closer to existing schools (ie Sawmill in Sienna near RPHS), longer term residents should not be penalized and be forced to attend schools outside of the community. Master planning should have provided a road map for growth in relation to high schools - elementary and middle schools have been added so why not a second high school in Sienna specifically? Education rankings and safety are the biggest concerns with schools near but outside of Sienna.	2/22/2018 1:20 AM
48	Most are dressed in this questionnaire but Administration needs to follow up on the survey. District should never have rebuilt Willowridge or they should have resigned those two high schools in another way. To rebuild or build another high school is a waste of the district's money until they resolve that issue.	2/22/2018 12:26 AM
49	Do not change boundaries again. This is frustrating especially for those ho choose and pay higher taxes for better schools and then are rezoned	2/21/2018 11:36 PM
50	Please be mindful that some people moved to a particular area to be in a particular School	2/21/2018 11:02 PM
51	None	2/21/2018 10:33 PM
52	N/A	2/21/2018 10:24 PM
53	We do not want the high school boundaries redrawn to oust Sienna Plantation students from the high school located within the community boundaries. We don't want to bus our kids down Highway 6 to attend a different school, because the school is such a large part of our development and community bond.	2/21/2018 10:01 PM

54	I am not supportive of the constant rezoning of our neighborhood. Our expectations are that we would be zoned to our neighborhood schools. If our neighborhoods are more in demand, then the county needs to add additional schools to the area.	2/21/2018 10:00 PM
55	Students want to feel connected to their school and community. To continually rezone children causes a sense of alienation from the community. Please stop rezoning!! Start paying attention to the population growth and become proactive instead of reactive.	2/21/2018 9:56 PM
56	NA	2/21/2018 9:39 PM
57	ldk	2/21/2018 9:32 PM
58	No opinion .	2/21/2018 9:24 PM
59	The committee should consider the master plan presented to the community regarding school feeder patterns. People purchase homes in areas with the expectation that their children will be attending a certain school. As well as the effect changing boundaries would have on property values. Existing schools should be better utilized or expanded to keep kids in the same neighborhood together.	2/21/2018 9:09 PM
60	Please consider those of us paying such high taxes to go to schools in our neighborhood.	2/21/2018 9:06 PM
61	The committee needs to look at long term growth and not make changes for the immediate future.	2/21/2018 8:30 PM
62	The option to "close" schools may be the cheapest option but the students that attend those school will still have to attend school somewhere. What about combining 2 underutilized schools into one and closing or repurposing the other. I'll	2/21/2018 7:39 PM
63	Re-zoning any resident who lives inside of Sienna Plantation "proper" (pays the Sienna MUD) away from Ridgepoint High School should be the last option considered. I am shocked the building wasn't built large enough the first time. Do a bond issue and add to the building, build a 9th grade only building, or flex the schedule. Do not re-zone ANY Sienna students out of our community.	2/21/2018 7:22 PM
64	Hoping that various options exist so that students within 2 miles of a school aren't zoned to schools far outside their existing neighborhoods	2/21/2018 7:11 PM
65	None	2/21/2018 7:09 PM
66	Rezone RPHS now. Current 8th graders at Baines have had too much crowding!!!!	2/21/2018 7:05 PM
67	Continuing to rezone every 3 Years is not a good option. It is so disruptive and upsetting to families especially at the high school level when students are very involved in certain programs. It does more harm than good emotionally to students!!! There HAS to be a better way!!!	2/21/2018 6:56 PM
68	There are reasons why people move to go to certain schools.	2/21/2018 6:47 PM
69	Building a 9th grade campus only	2/21/2018 6:46 PM
70	N/A	2/21/2018 6:35 PM
71	Do not send kids that live within a certain radius of a school to another school. If you live in Sienna you should be able to attend schools in your neighborhood.	2/21/2018 6:28 PM
72	Students should be grandfathered in at the school they are presently. Students Grades and status should be considered ,in order for them to stay at school they are present.	2/21/2018 6:02 PM
73	None. No change in scheduling would be best for this area.	2/21/2018 5:53 PM
74	Rezoning is never simple or popular but it is necessary. RPHS Is grossly overcrowded, and the enrollment projections for the coming years are staggering. While it will be largely unpopular, families will adapt and students will thrive, even if they are rezoned to a different campus.	2/21/2018 5:53 PM
75	Build schools BEFORE letting developers add more houses. Make developers pay into building schools to accommodate population.	2/21/2018 5:46 PM
76	My thoughts are when you have a school that is way overcrowded and there is a school just across the highway that is not even at capacity then why can't some of those kids be rezoned to that school. Unfortunately in these situations not everyone will be happy but it's for the safety and providing a good learning environment for the students and for the teachers.	2/21/2018 5:43 PM

77	Students should not be bussed into over-utilized schools from outside the community. Part of building a community is having schools within the community that serve that neighborhood. I moved to Sienna Plantation (paid higher real estate costs & taxes) so my children could be in a community with good schools. It is ridiculous to consider busing students out of Sienna when students are being bused in from nearby communities that could be sent to neighboring underutilized schools.	2/21/2018 5:33 PM
78	n/a	2/21/2018 5:32 PM
79	No thoughts here	2/21/2018 5:28 PM
80	Close either Marshall or willowridge tonhelp with the district deficit	2/21/2018 5:14 PM
81	Steep Bank Village is part of the original Sienna Plantation Village. It is still far back in Sienna, close to the high school, but just north of railroad tracks, and was advertised and houses were sold to go to Ridge Point High School which is why we bought our house here when we had to move here from out of state. Our realtor guaranteed we would be always zoned to Ridge Point High School as well as the SPRAI (HOA). Myself a teacher, I looked at school ratings, demographic diversity, school opportunities, and have a daughter in the top 10 of her class now, and two other younger ones at the elementary and middle school. I would be extremely upset as well as most of my close neighbors that researched and listened to the Sienna Plantation HOA advertised we would go to Ridge Point High School as a selling factor and then have our attendance boundary changed. The very front new houses closer to Hwy 6 and those that are closer to Elkins may not have been promised that more recently, but if any of the Sienna area south of Hwy 6 is under consideration for changes in the future, the first changes should be for houses outside the HOA that are not officially considered Sienna. We are paying the \$1295 a year in HOA fees to be part of the Ridge Point High School zoning and for the other amenities. If a house is outside of Sienna and does not have to pay the \$1295 then there were not promises or guarantees.	2/21/2018 5:06 PM
82	Many households move to Sienna Plantation with the intent, and subsequently paid a premium for their homes, to attend the schools located within Sienna Plantation with their friends and neighbors within the community and the relationships they've built in the ES and MS years. Attempts to rezone SP kids to schools outside of SP will be met with heavy resistance.	2/21/2018 4:54 PM
83	I really like the option of black schedules around the year school. I think the students forget material during the summer. In regards to overcrowding, the best way to manage that is open up a new building there on campus to accommodate the new students. In regards to underutilization, I feel closing of a part of the school and using it for other administrative purposes would be best. Also, moving programs there to balance the students from other schools would work out well.	2/21/2018 4:43 PM
84	Parents board	2/21/2018 4:13 PM
85	Na	2/21/2018 3:48 PM
86	Safety, population projections on growth or decline in area, facility relevance or capacity in providing future educational needs.	2/21/2018 3:47 PM
87	High School Students that live in Sienna Plantation should be zoned to Ridge Point HS.	2/21/2018 3:43 PM
88	None	2/21/2018 3:42 PM
89	In Neighborhoods like Sienna PLantation, students from outside the neighborhood should not be bussed in, while bussing out residents. This makes ZERO sense, and it will affect property values within the community, hence your tax support will decline.	2/21/2018 3:37 PM
90	More affluent communities are already complaining that they pay high taxes and their kids should be able to go to "their neighborhood" school. This should not be a consideration when it comes to safety and overcrowded schools such as Ridge Point. Please visit RPHS during changing periods. It is unsafe! And yes, I live in Sienna and still think the over utilized school is unsafe and inefficient compared to some folks driving the same (or less) but not wanting to go or graduate from Hightower because of it's students and reputation.	2/21/2018 3:35 PM
91	I believe an additional valuable question would be which options would be considered the LEAST acceptable to remedy over-utilization. If I had been asked that question I would have answered re-zoning -- I believe that should be the LAST option to be considered; not the first.	2/21/2018 3:25 PM
92	Close out this planning session and immediately begin the more important topic of boundary adjustments. They need to be implemented for 2018-19 or at least openly discussed by then and ready to be implemented for 2019-20. Don't delay this any more!! And don't think you can float a new bond before you've brought this before the public!!!	2/21/2018 3:21 PM

93	Benefit to student and cost	2/21/2018 3:19 PM
94	Please consider neighborhoods, communities and also what was said the last time you did a master plan just a few short years ago. Many of us bought homes based on info and studies and plans that are now already subject to change again. Also consider feeder patterns.	2/21/2018 3:03 PM
95	If a School is in a community like Sienna Plantation there is absolutely no reason why those students should be rezoned outside of their community schools.	2/21/2018 2:36 PM
96	Zone kids to their closest schools. STOP ZONING FOR DIVERSITY.	2/21/2018 2:30 PM
97	Please consider strongly and quickly how to equalize the over growth of Ridge Point High School. The situation is becoming dangerous to students and staff, to many students that can't be controlled for everyone's safety. Also, implementing top security measures to keep everyone safe.	2/21/2018 2:24 PM
98	No rezoning for diversity reasons.	2/21/2018 2:24 PM
99	Create a 9th grade campus in Sienna plantation to ease overcrowding as well as add additional buildings to accommodate more students. Cap enrollment and any new housing being built in neighborhood will understand that they will go to an overflow school	2/21/2018 2:22 PM
100	We pay an exceptional amount of taxes for living in Sienna Plantation - I want my children to attend the schools in my development	2/21/2018 2:21 PM
101	Please consider that smaller class sizes and smaller numbers of students per school increases the educational goals of FBISD as well as the safety of our schools and communities - teachers get to know the students and families and counselors have a chance to work with them. I realize building new schools is very expensive, but perhaps savings could occur by shifting some grades - opening a 8th/ 9th grade facility to relieve middle and high school overcrowding for example. K - 3 and 4th/ 5th in separate facilities. To break up community schools hurts the communities and causes property values to decline as people move to avoid rezoning from schools for which they purchased their home.	2/21/2018 2:19 PM
102	Maybe the district should spend more money on educational funding and less on sports facilities.	2/21/2018 2:17 PM
103	I believe strongly in feeder patterns and KEEPING neighborhood kids together. Bussing kids in and out of neighborhoods is costly and doesn't foster community spirit and growth.	2/21/2018 2:16 PM
104	Tbd	2/21/2018 2:11 PM
105	N/a	2/21/2018 2:07 PM
106	Build an additional high school in Sienna or expand current facilities.	2/21/2018 1:53 PM
107	None	2/21/2018 1:50 PM
108	I think master planning should be looking at least 10 plus years or we are simply putting a bandaid on the problem. I don't think it's fair that every few years our children are being rezoned due to inadequate planning. We also need to figure out how to invest in our teachers rather than spending all our money on facilities. Our teachers are over worked and under paid. We teach our kids to have community pride, then have to worry about them integrating into another school community and leaving their friends (again) with the nonsense of constant rezoning. It's time we look at the housing development builder's master plans and plan accordingly. I'm not opposed to 9th grade campuses as a solution.	2/21/2018 1:46 PM
109	Breaking up Sienna will lead to a lawsuit. We will move if rezoned to Hightower (which is not diverse at all). Sienna deserves its own school even if money for bond will need to be repurposed. Please don't destroy our community, we moved here for the schools and everyone is freaking out about your dominance. I will be voting in local elections against anyone who espouses this	2/21/2018 1:36 PM
110	Keeping Neighborhoods together and keeping feeder schools together. All of an elementary should go to one middle and one middle should go to one high school.. Do not split	2/21/2018 1:35 PM
111	Adding programs or building to existing schools with high enrollment. The kids shouldn't get punished for the crazy zoning you all have. It doesn't make sense for kids off FM 521 and SH 6 go to Ridgepoint when you have to pass Hightower?!?! Just rethink the zoning y'all have in place.	2/21/2018 1:34 PM
112	Proximity of campus to students direct community.	2/21/2018 1:30 PM
113	Please take into consideration tax payers and the amount they pay to enroll in a certain school.	2/21/2018 1:30 PM
114	N/A	2/21/2018 1:29 PM

115	.	2/21/2018 1:27 PM
116	I truly feel that the school should be rezoned to utilize the campuses to their capacity. That means moving programs and being intentional about what available at each school.	2/21/2018 1:26 PM
117	NA	2/21/2018 1:16 PM
118	Please don't remove lake Olympia from Elkins high School. We as a neighborhood will put up a fight. The Elkins high school is literally across the street from us.	2/21/2018 1:10 PM
119	Build a 9th grade campus to help with over crowding at the high schools! The space and money from our taxes are there. Let's make it happen!	2/21/2018 1:09 PM
120	Look at costs associated with administration salaries, school aesthetics and task forces with consultants. Start building bigger schools to accommodate the growth. It seems that new schools fill up much too fast, which smacks of poor planning.	2/21/2018 1:09 PM
121	.	2/21/2018 1:08 PM
122	I think using underutilized schools for 6th grade and 9th grade campus would give relief to over crowding and would help prevent rezoning	2/21/2018 1:02 PM
123	Listen to the parents. Stop blaming games on transparency.	2/21/2018 12:59 PM
124	I strongly oppose rezoning the Sienna Plantation kids to high school outside of the neighborhood.	2/21/2018 12:37 PM
125	The district needs to consider that homeowners pay very high taxes so that our kids can go to schools in our neighborhood instead of private schooling. People who live in the community should have priority over those who are coming in from outside communities or who are in temporary housing and don't pay those taxes. Rezoning will affect our property values and make it difficult to sell our homes if we so choose to move within the new proposed boundaries. Most of my neighbors are taking about moving or sending our kids to private schools if the rumored rezoning happens. That is very unfortunate and disappointing.	2/21/2018 11:42 AM
126	I think that there has to be some respect for those individuals that have purchased homes and spent hundreds of thousands in some cases of tax dollars based on the schools we wanted our children to attend and there be a compromise re: year round school or time of classes, etc. to allow for us to attend the schools that we moved here to attend.	2/21/2018 10:57 AM
127	I think adding a 9th grade facility to help with the burden of over capacity would be a possible solution.	2/21/2018 10:57 AM
128	Enrollment numbers are important, but so is a sense of community. Students who feel invested in their school because of its place in their community will go farther towards reaching the ideal graduate characteristics. Carving out smaller chunks of a community to attend schools outside the community kills that sense of investment. Effort should be made to maintain neighborhood feeder patterns (that were JUST fixed). Lower performing schools won't be fixed by dropping a block of population from a higher performing school. That just fosters resentment. There needs to be a draw for students to attend (and parents to participate) - academy programs? Tax incentives/vouchers?	2/21/2018 10:43 AM
129	Students inside a neighborhood should attend their neighborhood schools before outside students get bussed in. This will create the Least Restrictive Environment for all students.	2/21/2018 10:39 AM
130	Put additional requirements in place for neighborhood/commercial developers in new areas to help support the growth of the district so the owner/developers of the land have a more vested interest in their contributions to the education system. Engage community members that have experience in these similar issues with other school districts (both in state and out of state) or in other industries - as an example, hospital/healthcare systems or collegiate education level.	2/21/2018 10:20 AM
131	Not supportive of rezoning Sienna residents to Hightower. We should all be zoned to Ridgepoint, or our property values will drop dramatically. This will cause a huge outflux of residents out of Sienna and will impact the entire community. In addition, we bought in this community for the excellent schools and should not have to sacrifice that. Build a new school if Ridgepoint is too crowded, or rezone a different community, not Sienna.	2/21/2018 10:15 AM
132	Please consider not moving students who reside in sienna plantation to another high school. Keep them all at Ridge Point	2/21/2018 10:11 AM
133	Overcrowding of Ridgepoint. Needs to be addressed NOW	2/21/2018 10:10 AM

134	Rezone.... my child can barely get down the hallway at Ridge Point. It is ridiculous to have a beautiful school minutes from Sienna that is under populated.	2/21/2018 10:07 AM
135	Consider rezoning Quail Valley and neighborhoods closer to Marshall to that school since it is not near capacity. That would open up space for the front of Sienna to attend Elkins since Ridgepoint is over capacity.	2/21/2018 10:07 AM
136	Consider the property values and taxes that certain areas are forced to pay, they should have access to the higher quality schools within the boundaries of their neighborhoods as this was a selling point for every home buyer with kids in Sienna Plantation. Not to mention that home prices could and likely will decline based on careless zoning decisions.	2/21/2018 10:03 AM
137	Please keep in mind that families have moved to areas and built homes due to the zoned area school. You have schools that are busing in students from outside the community that are causing overpopulation but at the same time there are closer high schools and elementary schools that can be used for the students that are bused in from outside the community (Sienna Plantation) for example. If you are considering changing boundaries in Sienna Plantation to send kids outside of the community you will have a very large number of irate families. These families have bought and built homes there due to the schools.	2/21/2018 9:58 AM
138	If year round school, or alternate scheduling is taken off the table why not the addition of a 9th grade campus and a 6th grade campus to alleviate some of the over crowding?	2/21/2018 9:57 AM
139	Would strongly desire kids that live in sienna to stay in the schools in Sienna and if the sienna schools reach capacity, build another one	2/21/2018 9:51 AM
140	School boundaries should keep kids in one neighborhood in their neighborhood schools. Spend the money fix schools. Reduce costs by eliminating all your professional development and extraneous admin staff. You can purchase online courses teachers can be required to do and cut out PD days or give teachers a day off also. Use the savings for increased tech and renovating old schools. Be efficient in use of space. Offer a tech school for kids that have no business or desire to go to college. Get the moved in 9th grade do decompress high schools.	2/21/2018 9:31 AM
141	I hope the best interest of all students and teachers always remains the top priority of FBISD	2/21/2018 9:14 AM
142	Ridge point needs rezoning or build another school. It's way over capacity. Not what we want for our children.	2/21/2018 9:10 AM
143	Think outside the box expanding online options and creative scheduling, university model potentially	2/21/2018 8:54 AM
144	School should inspire. If you pack kids in and teach them only to pass a test to make the district look better then you're the reason our future will fail.	2/21/2018 8:52 AM
145	I appreciate the committee's willingness to listen to alternatives other than changing boundaries. Building a 9th Grade Center adjacent to RPHS is best choice to alleviate capacity issues. Many homeowners have lived in Sienna since its inception and have vested interest in ALL the schools within Sienna. From being a booster and fundraising for the schools to actively volunteering to ensure the schools success for the students.	2/21/2018 8:51 AM
146	Na	2/21/2018 8:43 AM
147	I think year-round school is a great low cost solution! Re-zoning is a necessary option with changing population, but keeping communities together should be a high priority.	2/21/2018 8:20 AM
148	Rezoning Slenna residents from "the front" of the community to Hightower High School in order to "diversify" Ridgepoint as a part of the solution to the over-capacity status as it currently stands is not an option that should be entertained. Many residents of this community, purchased homes with the schools that reside within the community as part of the decision to make such moves. The resources, facilities, faculty, administrators, student performance level, safety, parent involvement, community support, and opportunities inside and outside of the classroom are not equal between the two high schools; if they were, rezoning would not be such a highly opposed discussion. Moving community residing students out and busing in students from Fresno, Rosharon, etc. is beyond ludicrous and many share this same sentiment.	2/21/2018 8:20 AM
149	Think outside the box... 9th grade campuses cost less than whole new high schools for example.	2/21/2018 7:35 AM
150	Do not change the lines for Ridge Point. Sienna has put their heart into this school and community. The people that are rumored to be rezoned are the ones who made it what it is from the start.	2/21/2018 7:04 AM

151	Na	2/21/2018 1:01 AM
152	Rezoning of communities that have a longstanding association with a particular high school.	2/20/2018 11:39 PM
153	Homeowners pays extra premium for their to live in master planned community which has high school ratings, so its is necessary to provide them excess to school inside the master planned community and not assign any underprevidedge facility. This will creat a negative impact on property prices and also quality of education and living for which homeowners pays taxes and extra premium.	2/20/2018 11:35 PM
154	Not sure	2/20/2018 11:09 PM
155	I like the idea of creating a separate 9th grade building for high schools that are overcrowded. This would serve as an excellent transition from middle school to high school while solving a capacity problem.	2/20/2018 11:09 PM
156	I believe Sienna residents should go to schools within their community as a sense of community and pride is fostered at an early age. Students not residing in Sienna should not have access to our schools over students who do reside within Sienna.	2/20/2018 11:09 PM
157	I'd like to know why the district is so far behind on the high school population issue in Sienna Plantation when it has been obvious for several years that Ridge Point is over-utilized.	2/20/2018 11:08 PM
158	Create solutions and better planning. No more rezoning. This is not good for the kids.	2/20/2018 10:51 PM
159	None	2/20/2018 10:49 PM
160	Zone all of Sienna to RPHS and build capacity on site. Anyone outside of Sienna can be zoned to Hightower or Elkins	2/20/2018 10:48 PM
161	I may be wrong about this, but does FBISD offer an alternative educational resource for students that struggle to learn in a typical school setting? I am a psychotherapist in the community and see children at several schools suffer because the traditional setting is not adequate for them. KEYS in HEB ISD is a program that I know has been successful over the years. Also, Clear View in Webster is a school that is similar. I think in Pearland it is called PASS. This school would be for children that do better in a smaller classroom setting, but are able to use a self-paced curriculum with teacher assistance. There are numerous children with mental health issues, life issues, etc. that would benefit from a program like this.	2/20/2018 10:38 PM
162	I live in Sienna and my child should go to Ridgepoint and not Hightower. The front of Sienna is diverse enough to balance the demographics. stop busing in kids out of Sienna and send them and the kids in the apartments to Hightower. Done overcrowding in Ridgepoint solved.	2/20/2018 10:30 PM
163	N/a	2/20/2018 10:20 PM
164	Feeder patterns. Don't split kids from their friends	2/20/2018 10:10 PM
165	Close underutilized campuses	2/20/2018 10:08 PM
166	My top priority is the quality of the education and the school reputation. I do not want to have my son in other high school. I decided to move to Sienna Plantation, because of the schools, including Ridge Point. I sacrifice to pay a more expense house and higher taxes, in order for my son to have high quality education. I live 1.5 miles from Ridge Point high school, so I believe that it is not fair to send him to another school, in a eventual re-zoning in 2019.	2/20/2018 10:08 PM
167	If the district can not adequately anticipate the growth of an area, the school should be capped to new home buyers until the school district facilities catches up. Rezoning kids over and over is disruptive, stressful and hurts the feeling of community. People should have confidence in the school they are choosing when they move to an area.	2/20/2018 10:02 PM
168	When new schools are built, consider fewer, larger schools in central locations rather than the small schools. When zoning, do what makes sense as far as proximity. Don't have zones cross a freeway (Clements), don't bus in/out students (Ridge Point). Worry more about spending more on teachers vs. facility aesthetics, sports programs and administrative boondoggles.	2/20/2018 10:00 PM
169	Better planning to anticipate the growth in development. Feeder pattern!	2/20/2018 9:59 PM
170	Decreased property values, declining community standards.	2/20/2018 9:57 PM
171	Sawmill residents are pushing out the original neighborhoods and may force Fbisd to rezone our kids to the scary, low-performing Hightower school. RPHS has plenty of land to build extra rooms. Residents with higher value homes should not be penalized due to the poor planning of the district	2/20/2018 9:56 PM

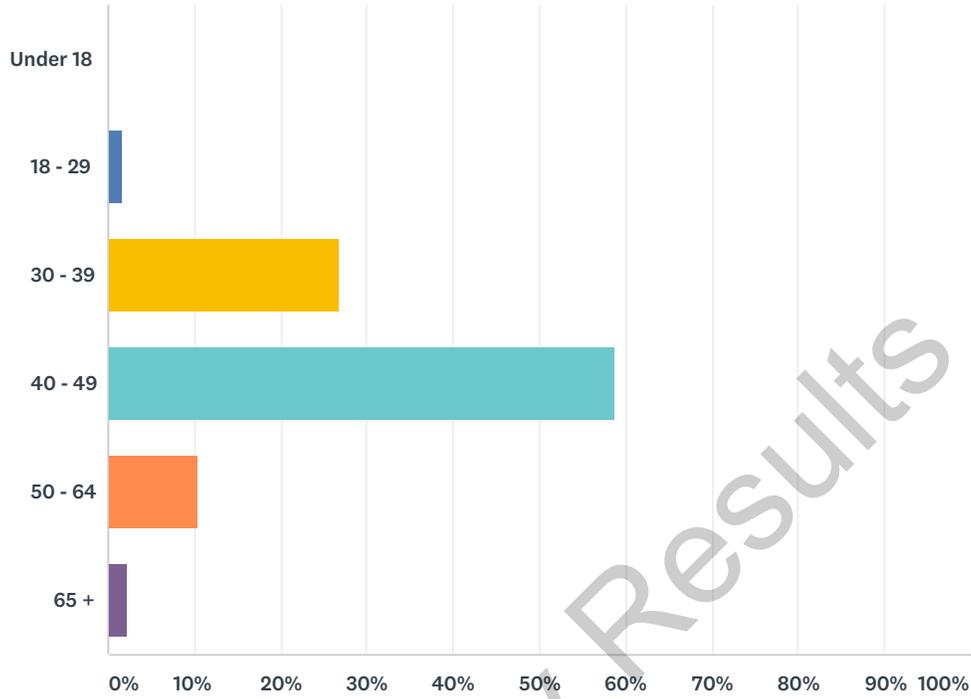
172	The committee should consider that in other areas of the country, rezoning is a non-option. Developers are required as part of the planning process to build schools. New homes = new schools. I bought in the area because I was told my kids would go to certain schools. Never in a million years did I think they would/could get rezoned. Learn to plan better. Put more requirements on developers, but don't punish my kids due to your inability to plan for the future.	2/20/2018 9:50 PM
173	NA	2/20/2018 9:50 PM
174	The district should avoid rezoning and only consider it as a last alternative.	2/20/2018 9:44 PM
175	Please keep DISTANCE to school in mind when considering rezoning. Also, conduct and student safety must be considered when rezoning	2/20/2018 9:35 PM
176	It needs to be a holistic view when approaching and making decisions. Weigh the cost of a new school, as well as potential rebalancing-as long as they have the infrastructure in place to succeed with the transition(faculty,resources,Facility etc) as well as looking at upgrading current facility, and possibly looking into schedule updates.	2/20/2018 9:29 PM
177	Na	2/20/2018 9:09 PM
178	#8 the general answers didn't apply to the question. Poor choices	2/20/2018 9:08 PM
179	sienna kids need to stay in sienna	2/20/2018 8:58 PM
180	Expectations and partnering with families	2/20/2018 8:38 PM
181	Reasons why individuals moved into current community I.e. good schools, less crime & allow schools to reflect the community demographics!!!	2/20/2018 8:21 PM
182	kjhkj	2/19/2018 2:16 PM

Preliminary Results



Q12 Your Age

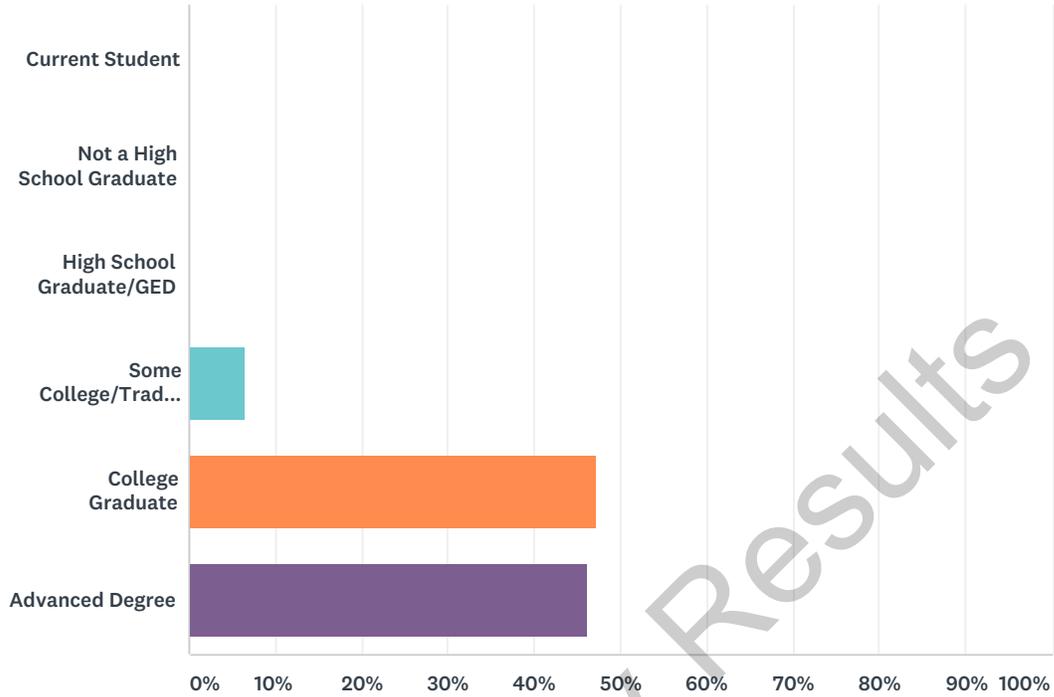
Answered: 172 Skipped: 8



ANSWER CHOICES	RESPONSES	
Under 18	0.00%	0
18 - 29	1.74%	3
30 - 39	26.74%	46
40 - 49	58.72%	101
50 - 64	10.47%	18
65 +	2.33%	4
TOTAL		172

Q13 Highest Educational Attainment

Answered: 171 Skipped: 9

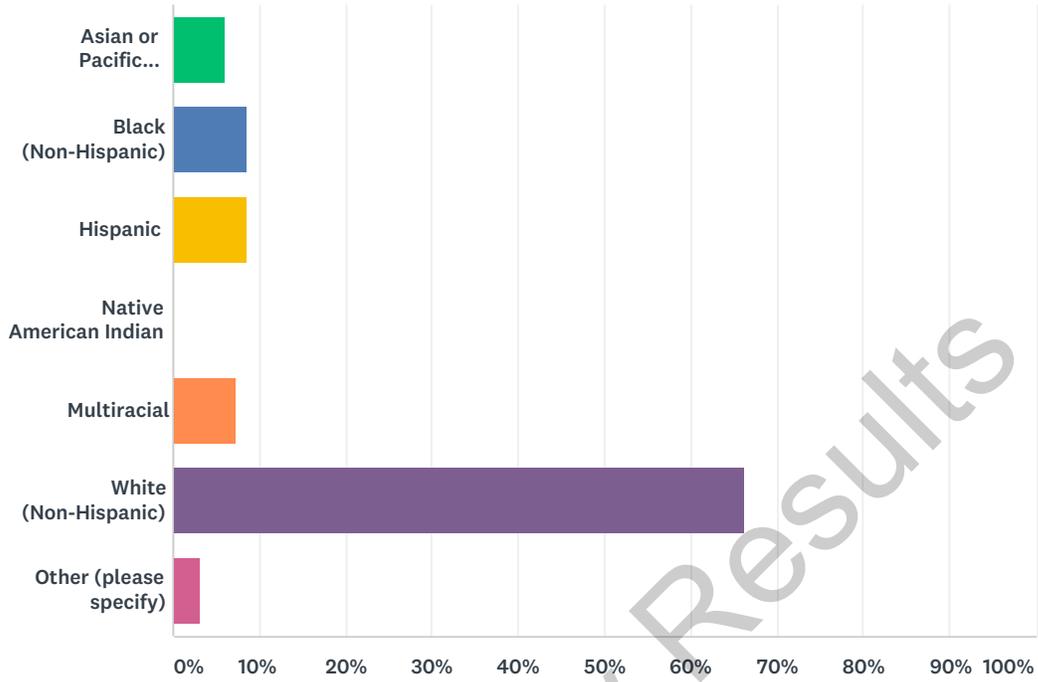


ANSWER CHOICES	RESPONSES	
Current Student	0.00%	0
Not a High School Graduate	0.00%	0
High School Graduate/GED	0.00%	0
Some College/Trade School	6.43%	11
College Graduate	47.37%	81
Advanced Degree	46.20%	79
TOTAL		171



Q14 Ethnicity

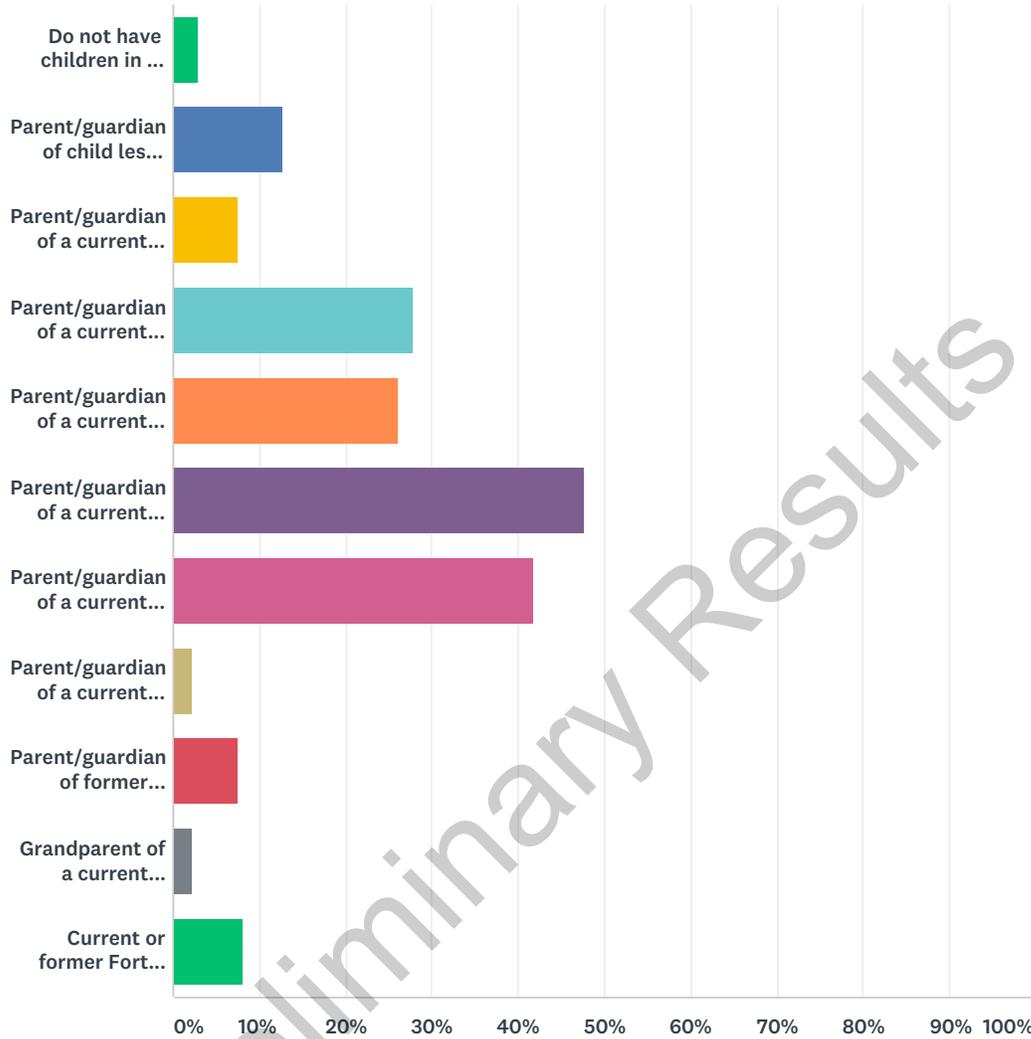
Answered: 163 Skipped: 17



ANSWER CHOICES	RESPONSES	
Asian or Pacific Islander	6.13%	10
Black (Non-Hispanic)	8.59%	14
Hispanic	8.59%	14
Native American Indian	0.00%	0
Multiracial	7.36%	12
White (Non-Hispanic)	66.26%	108
Other (please specify)	3.07%	5
TOTAL		163

Q15 Parental / Guardian / Student Status (Please mark all that apply)

Answered: 172 Skipped: 8



ANSWER CHOICES	RESPONSES
Do not have children in the District	2.91% 5
Parent/guardian of child less than 5 years old	12.79% 22
Parent/guardian of a current kindergarten student	7.56% 13
Parent/guardian of a current 1st thru 3rd grade student	27.91% 48
Parent/guardian of a current 4th thru 5th grade student	26.16% 45
Parent/guardian of a current 6th thru 8th grade student	47.67% 82
Parent/guardian of a current 9th thru 12th grade student	41.86% 72
Parent/guardian of a current private, charter, or parochial student	2.33% 4
Parent/guardian of former student or graduate of Fort Bend ISD	7.56% 13
Grandparent of a current student or graduate of Fort Bend ISD	2.33% 4

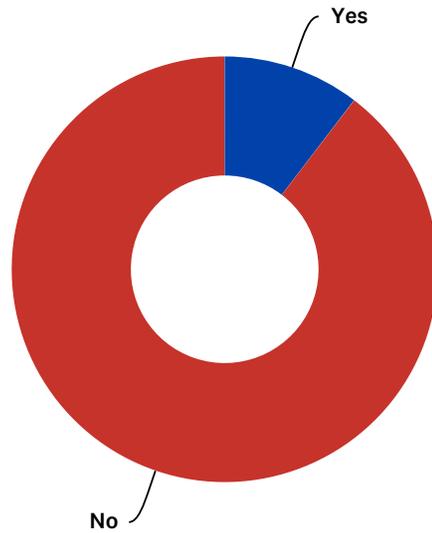


Current or former Fort Bend ISD student	8.14%	14
Total Respondents: 172		

Preliminary Results

Q16 Are you an employee or retiree of Fort Bend ISD?

Answered: 173 Skipped: 7



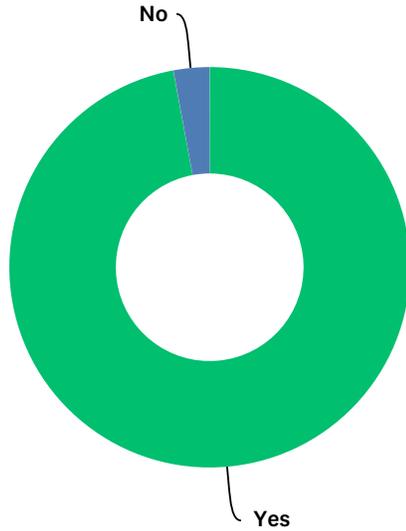
ANSWER CHOICES	RESPONSES	
Yes	10.40%	18
No	89.60%	155
TOTAL		173

Preliminary Results



Q17 Are you a resident of Fort Bend ISD?

Answered: 172 Skipped: 8

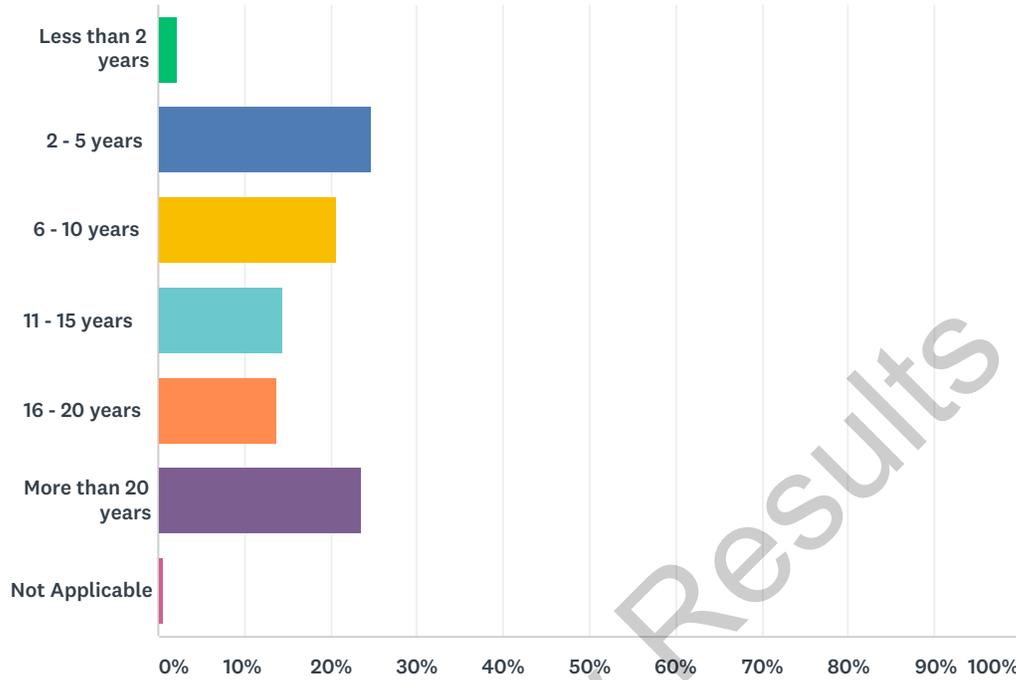


ANSWER CHOICES	RESPONSES	
Yes	97.09%	167
No	2.91%	5
TOTAL		172

Preliminary Results

Q18 How many years have you lived in the Fort Bend ISD?

Answered: 174 Skipped: 6

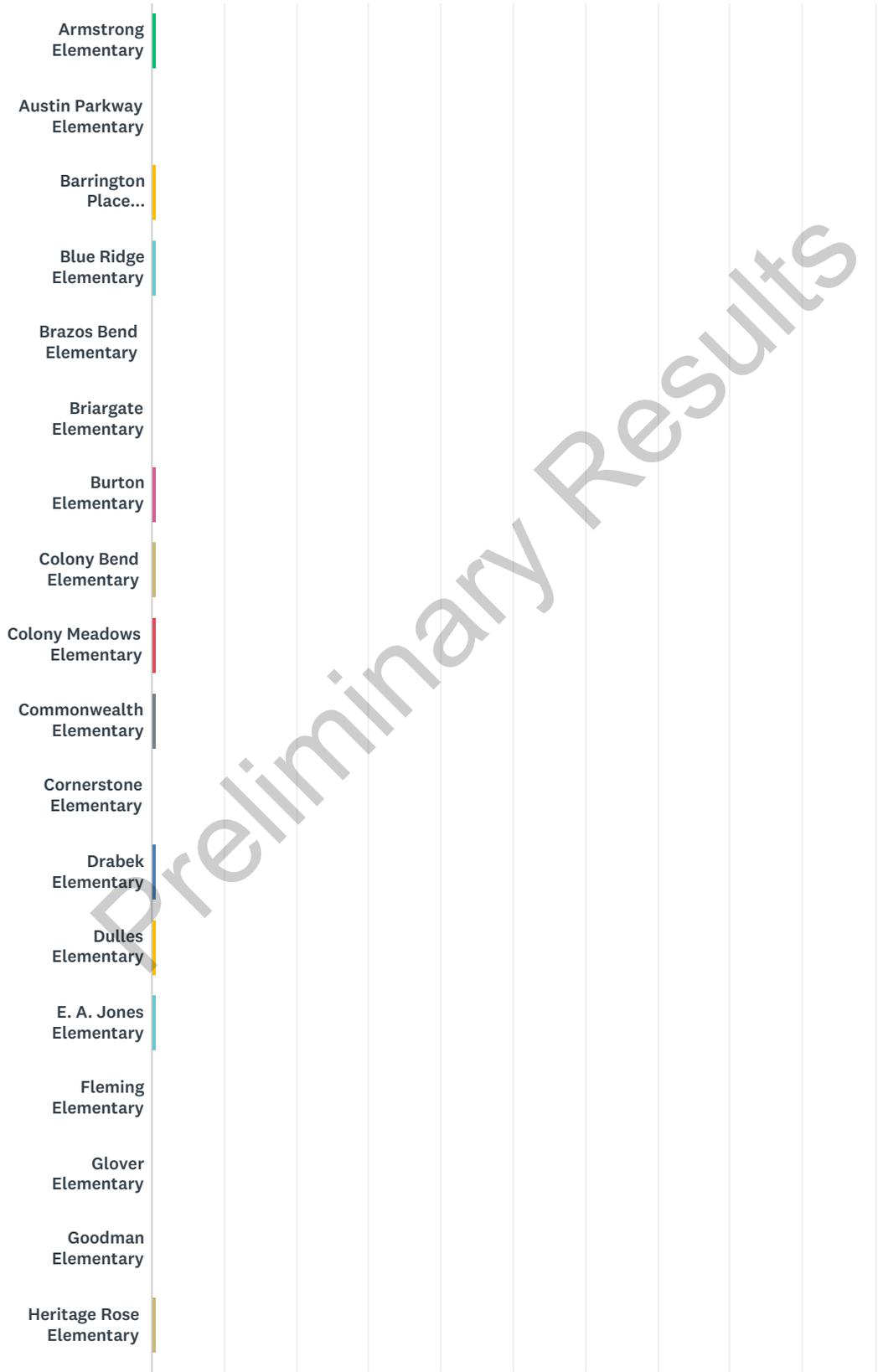


ANSWER CHOICES	RESPONSES
Less than 2 years	2.30% 4
2 - 5 years	24.71% 43
6 - 10 years	20.69% 36
11 - 15 years	14.37% 25
16 - 20 years	13.79% 24
More than 20 years	23.56% 41
Not Applicable	0.57% 1
TOTAL	174



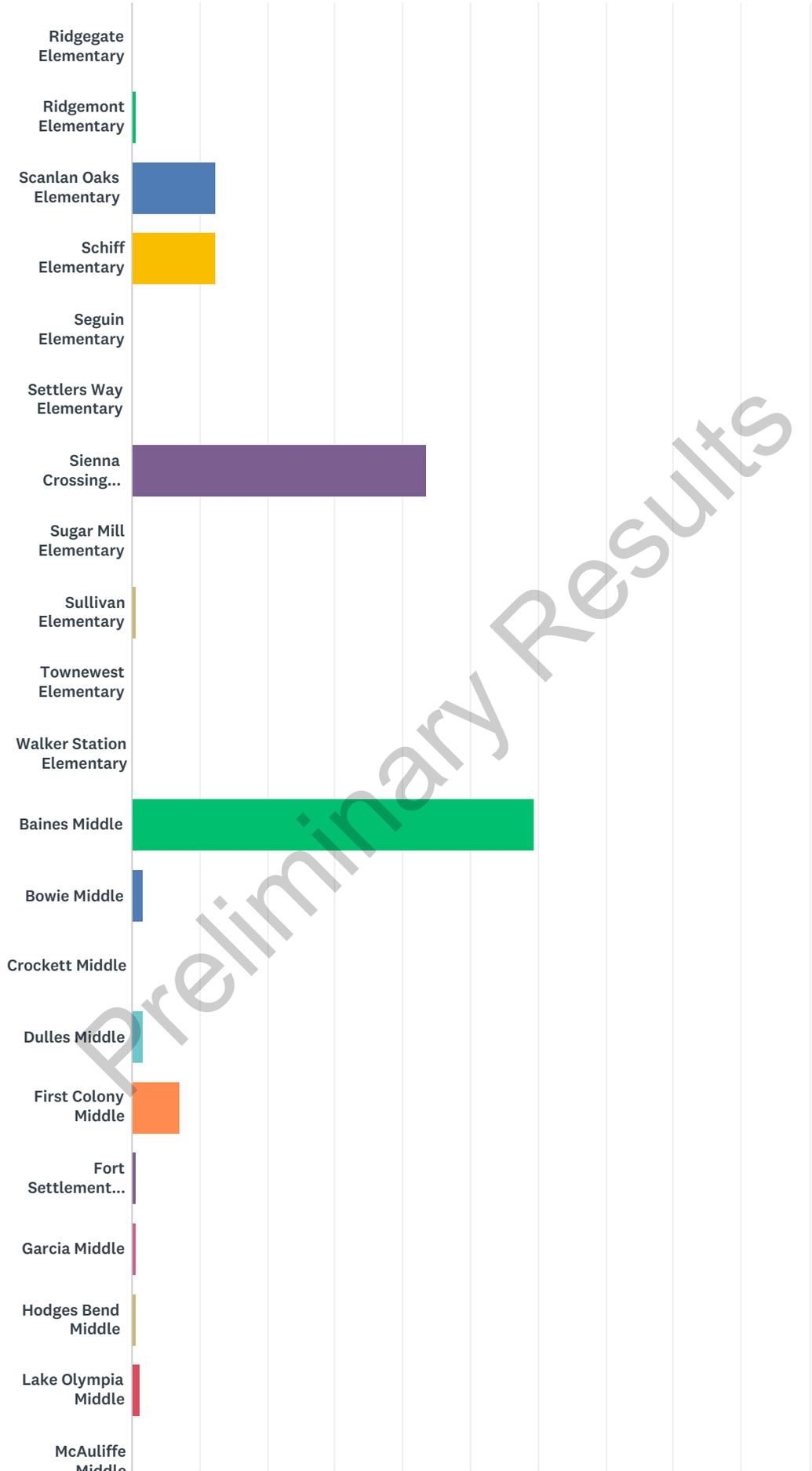
Q19 Indicate the Fort Bend ISD school(s) with which are you affiliated? (Please mark all that apply)

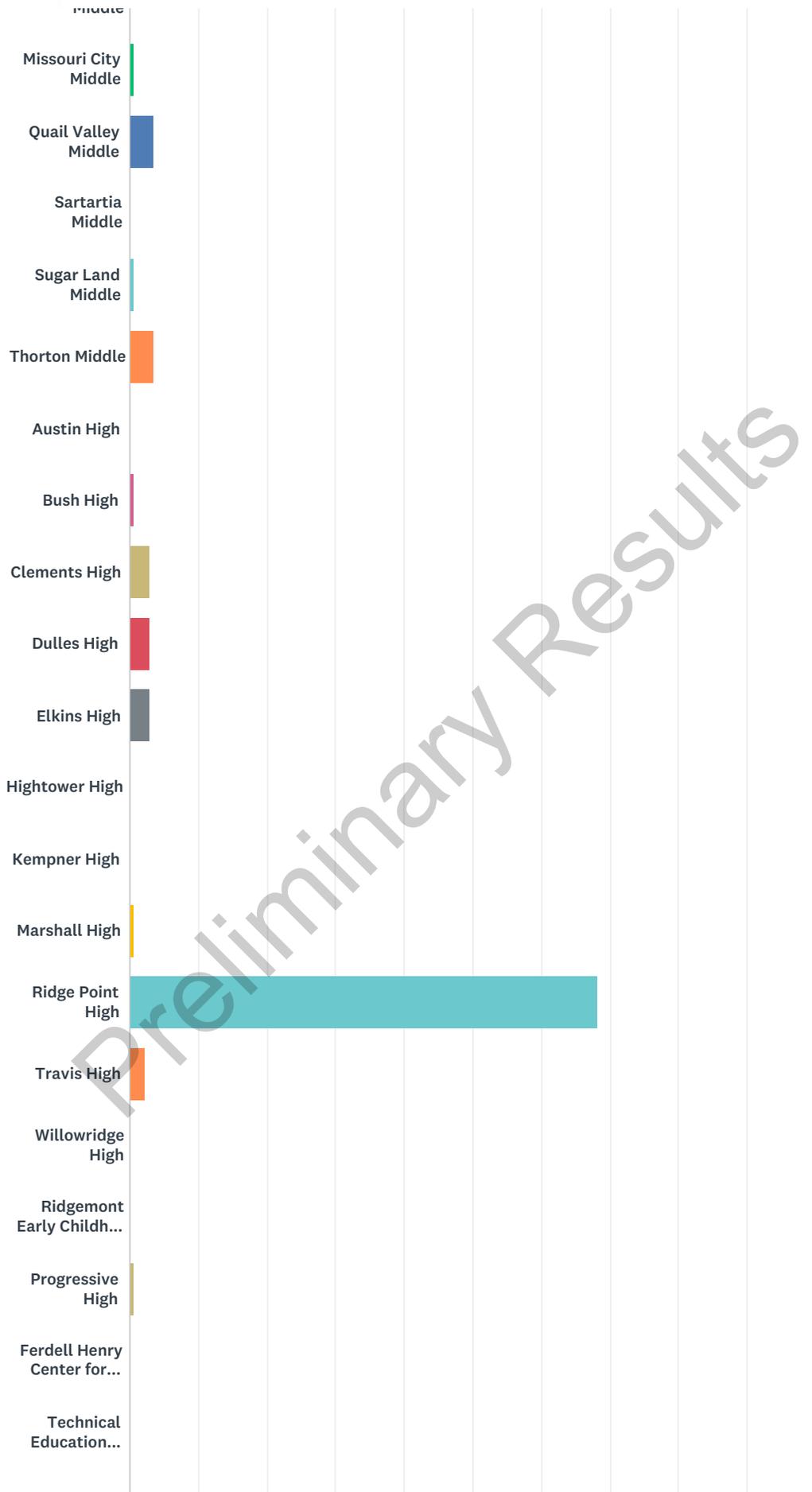
Answered: 170 Skipped: 10

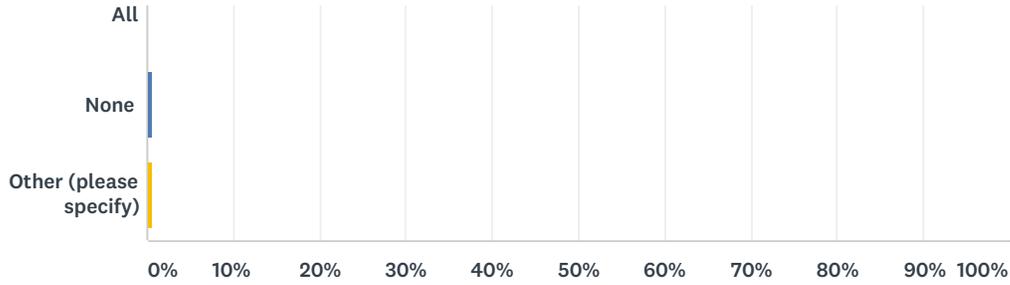


- Highlands Elementary
- Holley Elementary
- Hunters Glen Elementary
- Jordan Elementary
- Lakeview Elementary
- Lantern Lane Elementary
- Leonetti Elementary
- Lexington Creek...
- Madden Elementary
- Meadows Elementary
- Mission Bend Elementary
- Mission Glen Elementary
- Mission West Elementary
- Neill Elementary
- Oakland Elementary
- Oyster Creek Elementary
- Palmer Elementary
- Parks Elementary
- Patterson Elementary
- Pecan Grove Elementary
- Quail Valley Elementary

Preliminary Results



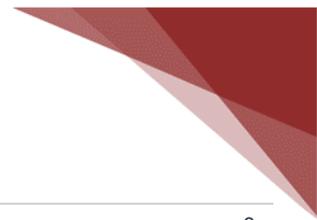




ANSWER CHOICES	RESPONSES	
Armstrong Elementary	0.59%	1
Austin Parkway Elementary	0.00%	0
Barrington Place Elementary	0.59%	1
Blue Ridge Elementary	0.59%	1
Brazos Bend Elementary	0.00%	0
Briargate Elementary	0.00%	0
Burton Elementary	0.59%	1
Colony Bend Elementary	0.59%	1
Colony Meadows Elementary	0.59%	1
Commonwealth Elementary	0.59%	1
Cornerstone Elementary	0.00%	0
Drabek Elementary	0.59%	1
Dulles Elementary	0.59%	1
E. A. Jones Elementary	0.59%	1
Fleming Elementary	0.00%	0
Glover Elementary	0.00%	0
Goodman Elementary	0.00%	0
Heritage Rose Elementary	0.59%	1
Highlands Elementary	0.59%	1
Holley Elementary	0.00%	0
Hunters Glen Elementary	0.00%	0
Jordan Elementary	0.00%	0
Lakeview Elementary	0.00%	0
Lantern Lane Elementary	0.59%	1
Leonetti Elementary	4.12%	7
Lexington Creek Elementary	0.00%	0
Madden Elementary	0.59%	1

Preliminary Results

Meadows Elementary	0.59%	1
Mission Bend Elementary	0.00%	0
Mission Glen Elementary	0.00%	0
Mission West Elementary	0.00%	0
Neill Elementary	1.76%	3
Oakland Elementary	0.59%	1
Oyster Creek Elementary	0.00%	0
Palmer Elementary	0.59%	1
Parks Elementary	0.00%	0
Patterson Elementary	0.00%	0
Pecan Grove Elementary	0.59%	1
Quail Valley Elementary	0.59%	1
Ridgegate Elementary	0.00%	0
Ridgemont Elementary	0.59%	1
Scanlan Oaks Elementary	12.35%	21
Schiff Elementary	12.35%	21
Seguin Elementary	0.00%	0
Settlers Way Elementary	0.00%	0
Sienna Crossing Elementary	43.53%	74
Sugar Mill Elementary	0.00%	0
Sullivan Elementary	0.59%	1
Townewest Elementary	0.00%	0
Walker Station Elementary	0.00%	0
Baines Middle	59.41%	101
Bowie Middle	1.76%	3
Crockett Middle	0.00%	0
Dulles Middle	1.76%	3
First Colony Middle	7.06%	12
Fort Settlement Middle	0.59%	1
Garcia Middle	0.59%	1
Hodges Bend Middle	0.59%	1
Lake Olympia Middle	1.18%	2
McAuliffe Middle	0.00%	0
Missouri City Middle	0.59%	1
Quail Valley Middle	3.53%	6



Sartartia Middle	0.00%	0
Sugar Land Middle	0.59%	1
Thorton Middle	3.53%	6
Austin High	0.00%	0
Bush High	0.59%	1
Clements High	2.94%	5
Dulles High	2.94%	5
Elkins High	2.94%	5
Hightower High	0.00%	0
Kempner High	0.00%	0
Marshall High	0.59%	1
Ridge Point High	68.24%	116
Travis High	2.35%	4
Willowridge High	0.00%	0
Ridgemont Early Childhood Center	0.00%	0
Progressive High	0.59%	1
Ferdell Henry Center for Learning	0.00%	0
Technical Education Center	0.00%	0
All	0.00%	0
None	0.59%	1
Other (please specify)	0.59%	1
Total Respondents: 170		

Preliminary Results

		Capacity Info			Condition Info		Enrollment			Utilization	
School	Type	Capacity	Portables	Temp Capacity	Year Built	FCI Deficiency + Life Cycle	Current Enrollment (2017-18)	Projected 5 Year Enrollment (2022-23)	Change	Current Utilization (2017-18)	Projected Utilization (2022-23)
Armstrong	ES	748	2	88	2007	12.4%	583	528	▼ -55	78%	71%
Austin Parkway	ES	821	2	88	1989	38.1%	713	684	▼ -29	87%	83%
Barrington Place	ES	822	0	0	1990	44.6%	613	589	▼ -24	75%	72%
Blue Ridge	ES	576	3	132	1969	68.3%	495	391	▼ -104	86%	68%
Brazos Bend	ES	690	2	88	1997	51.2%	703	750	▲ 47	102%	109%
Briargate	ES	493	0	0	1977	63.8%	424	444	▲ 20	86%	90%
Burton	ES	629	0	0	1996	27.0%	399	470	▲ 71	63%	75%
Colony Bend	ES	635	0	0	1981	68.9%	517	555	▲ 38	81%	87%
Colony Meadows	ES	684	0	0	1991	37.3%	753	824	▲ 71	110%	120%
Commonwealth	ES	743	4	176	1997	43.2%	937	1,227	▲ 290	126%	165%
Cornerstone	ES	1,002	8	352	2007	12.9%	1,130	960	▼ -170	113%	96%
Drabek	ES	760	5	220	2001	28.7%	841	792	▼ -49	111%	104%
Dulles Elementary	ES	874	2	88	1976	40.8%	727	661	▼ -66	83%	76%
Fleming	ES	643	3	132	1994	24.7%	667	614	▼ -53	104%	95%
Glover	ES	769	0	0	1994	40.0%	475	375	▼ -100	62%	49%
Goodman	ES	605	2	88	2000	27.8%	607	521	▼ -86	100%	86%
Heritage Rose	ES	988	2	88	2010	4.8%	935	1,170	▲ 235	95%	118%
Highlands	ES	599	0	0	1986	45.0%	635	705	▲ 70	106%	118%
Holley	ES	816	2	88	2005	18.4%	592	479	▼ -113	73%	59%
Hunters Glen	ES	757	0	0	1985	45.8%	413	377	▼ -36	55%	50%
Jones	ES	714	0	0	2007	23.1%	658	596	▼ -62	92%	83%
Jordan	ES	806	2	88	2002	19.5%	561	501	▼ -60	70%	62%
Lakeview	ES	616	0	0	1964	78.1%	483	494	▲ 11	78%	80%
Lantern Lane	ES	610	0	0	1979	52.2%	439	678	▲ 239	72%	111%
Leonetti	ES	850	0	0	2017	0.0%	434	1,100	▲ 666	51%	129%
Lexington Creek	ES	726	0	0	1994	44.5%	548	478	▼ -70	75%	66%
Madden	ES	850	4	176	2015	1.4%	960	1,821	▲ 861	113%	214%
Meadows	ES	469	0	0	1973	91.1%	431	404	▼ -27	92%	86%
Mission Bend	ES	746	2	88	1981	49.0%	612	556	▼ -56	82%	75%
Mission Glen	ES	566	0	0	1986	51.1%	469	433	▼ -36	83%	77%
Mission West	ES	767	2	88	1991	27.0%	628	561	▼ -67	82%	73%
Neill	ES	850	0	0	2017	0.0%	672	1,199	▲ 527	79%	141%
Oakland	ES	764	6	264	2006	12.8%	788	884	▲ 96	103%	116%
Oyster Creek	ES	944	2	88	1999	23.3%	846	739	▼ -107	90%	78%
Palmer	ES	660	0	0	1985	53.6%	579	975	▲ 396	88%	148%
Parks	ES	627	0	0	2007	12.7%	667	912	▲ 245	106%	145%
Patterson	ES	850	0	0	2017	0.0%	601	852	▲ 251	71%	100%
Pecan Grove	ES	694	0	0	1988	36.6%	690	793	▲ 103	99%	114%
Quail Valley	ES	644	0	0	2008	13.9%	482	465	▼ -17	75%	72%
Ridgegate	ES	665	3	132	1981	51.2%	555	488	▼ -67	83%	73%
Ridgemont	ES	767	0	0	1973	67.6%	764	528	▼ -236	100%	69%
Scanlan Oaks	ES	1,030	6	264	2004	28.8%	1,017	925	▼ -92	99%	90%
Schiff	ES	982	10	440	2008	12.5%	844	931	▲ 87	86%	95%
Seguin	ES	644	3	132	2009	9.4%	570	644	▲ 74	89%	100%
Settlers Way	ES	731	2	88	1984	50.2%	640	776	▲ 136	88%	106%
Sienna Crossing	ES	1,036	7	308	1998	20.6%	1,080	1,282	▲ 202	104%	124%
Sugar Mill	ES	606	1	44	1984	65.3%	587	555	▼ -32	97%	92%
Sullivan	ES	1,200	0	0	2016	1.5%	1,251	1,361	▲ 110	104%	113%
Townewest	ES	607	5	220	1978	65.1%	712	508	▼ -204	117%	84%
Walker Station	ES	871	0	0	1992	42.9%	781	880	▲ 99	90%	101%
Baines	MS	1,554	7	350	2006	9.7%	1,815	1,393	▼ -422	117%	90%
Bowie	MS	1,465	0	0	2011	10.7%	1,280	1,571	▲ 291	87%	107%
Crockett	MS	1,551	0	0	2007	17.1%	997	1,142	▲ 145	64%	74%
Dulles Middle	MS	1,737	2	100	1965	29.8%	1,500	1,385	▼ -115	86%	80%
First Colony	MS	1,198	3	150	1985	53.3%	1,274	985	▼ -289	106%	82%
Fort Settlement	MS	1,399	0	0	2001	20.0%	1,427	1,774	▲ 347	102%	127%
Garcia	MS	1,617	2	100	1995	23.3%	1,161	1,306	▲ 145	72%	81%
Hodges Bend	MS	1,520	1	50	1987	36.0%	1,032	917	▼ -115	68%	60%
Lake Olympia	MS	1,411	2	100	1992	35.3%	1,227	1,353	▲ 126	87%	96%
McAuliffe	MS	1,366	0	0	1986	37.1%	968	1,026	▲ 58	71%	75%
Missouri City	MS	1,439	4	200	2008	15.2%	994	1,004	▲ 10	69%	70%
Quail Valley Middle	MS	1,555	0	0	1978	43.4%	1,182	554	▼ -628	76%	36%
Sartartia	MS	1,641	0	0	2001	19.1%	1,296	1,395	▲ 99	79%	85%
Sugar Land	MS	1,430	0	0	1975	33.5%	1,241	1,120	▼ -121	87%	78%
Thornton	MS	1,200	0	0	2018	0.0%	0	1,345	▲ 1,345	0%	112%
Austin	HS	2,473	3	150	1995	28.6%	2,273	2,273	■ 0	92%	92%
Bush	HS	2,689	2	100	2001	11.4%	2,428	2,695	▲ 267	90%	100%
Clements	HS	2,543	7	350	1983	37.8%	2,552	2,648	▲ 96	100%	104%
Dulles High	HS	2,743	2	100	1962	62.7%	2,478	2,231	▼ -247	90%	81%
Elkins	HS	2,434	3	150	1992	26.3%	2,307	2,671	▲ 364	95%	110%
Hightower	HS	2,551	5	250	1998	23.5%	2,041	1,958	▼ -83	80%	77%
Kempner	HS	2,400	7	350	1988	34.7%	2,264	2,101	▼ -163	94%	88%
Marshall	HS	2,466	0	0	2002	16.3%	1,249	1,356	▲ 107	51%	55%
Ridge Point	HS	2,505	6	300	2010	8.9%	2,713	3,477	▲ 764	108%	139%
Travis	HS	2,869	8	400	2006	14.6%	2,616	2,730	▲ 114	91%	95%
Willowridge	HS	2,184	0	0	1979	34.2%	1,327	1,364	▲ 37	61%	62%